

## Key Stage One RE Curriculum Year 1

### Autumn 1

**Baptism:** children will be taught to:

be able to identify a baptism from photographs;  
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 be able to suggest meanings for the symbols of baptism.  
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 be able to ask and respond to questions about baptism and belonging.

**Harvest:** children will be taught to:

be able to talk about Harvest Festival Celebrations;  
 know that there are Christian charities working worldwide to improve the living conditions of people in third world countries and other areas of poverty;  
 know that we believe that helping others is part of putting our Christian faith in action.  
 be able to express feelings about the issues raised by Christian Aid/Tear Fund materials etc;  
 to ask questions about their own and others' experiences.

### Autumn 2

**Christmas Good News:** children will be taught to:

be able to retell the Christmas story, including the story of Zechariah;  
 understand that we/Christians believe that the Christmas story is good news;  
 describe some forms of religious artwork;  
 know the content of the good news and be able to describe its impact on the world then and now.

### Spring1

**Jesus Friend to Everyone**

know and be able to retell the stories of Jesus covered in this unit;  
 begin to be able to make the connection between the Bible stories and Christian belief.  
 be able to talk about their own feelings and experiences;

### Spring2

**Easter New Life:** children will be taught to:

be able to retell the events of Palm Sunday, Good Friday and Easter Day;  
 know that we (Christians) believe that Jesus died and was raised to new life;  
 begin to understand that we (Christians) believe that Easter

<p>ask and respond sensitively to questions about their own and others feelings and experiences;  be making links between values and behaviour.</p>	<p>is a new beginning.  be given opportunities to have time to reflect on the awe and wonder of new life and changes in nature;  begin to understand something of how people feel when they are bereaved.</p>
<p><u>Summer 1</u>  The Church: children will be taught to:  be able to use religious words to name the features of a church building;  know that Churches are special places where people pray and worship God;  know that the Bible describes the Church as the 'people' not just the building;  be able to describe the key features and symbolism of a church building.  begin to develop respect for other people's special things and places;  ask questions about the church and what happens there;  be able to talk about their own special places.</p>	<p><u>Summer2</u>  Ascension and Pentecost: children will be taught to:  be able to retell the stories of Jesus Ascension and Pentecost;  be able to retell the stories of Jesus Ascension and Pentecost;  be able to retell the stories of Jesus Ascension and Pentecost;  identify the impact of Pentecost then and now on believers lives;  make links between the biblical stories and the Christian belief in God as Father, Son and Holy Spirit.  be able to talk about their ideas of heaven;  be able to connect their beliefs and values to the beliefs and values of others (in this unit with regard to the importance of these two events.)</p>

<p>Keystage One RE Curriculum      Year 2</p>	
<p><u>Autumn 1</u></p> <p><i>God and Creation: children will be taught to:</i>  know that we (Christians) believe that God created the world;  know that the creation stories are at the very beginning of the Bible and be able to recall details briefly;  know that we believe that people should be taking care of our world.  understand that they are creative beings and enjoy their creative skills;  be able to talk about what they find amazing, interesting or puzzling in creation.</p> <p><i>Harvest: children will be taught to:</i>  be able to talk about Harvest Festival Celebrations;  know that there are Christian charities working worldwide to improve the living conditions of people in third world countries and other areas of poverty;  know that we believe that helping others is part of putting our Christian faith in action.  be able to express feelings about the issues raised by Christian Aid/Tear Fund materials etc;  to ask questions about their own and others' experiences.</p>	<p><u>Autumn 2</u></p> <p><i>Christmas Gifts: children will be taught to:</i>  know that Christians believe that Jesus is God's gift to the world;  be able to retell the nativity story;  know that the Wise Men visited baby Jesus after Christmas;  know that we believe that the gift of Jesus shows God's love and care for the world.  have an understanding of the concept of giving;  experience the excitement of giving and be able to explain how it feels;  have some understanding of being able to give Jesus a gift through their actions and relationships with one another.</p>
<p><u>Spring1</u></p> <p><i>Jesus Was Special: children will be taught to:</i>  know and be able to retell stories of Jesus covered in this</p>	<p><u>Spring2</u></p> <p><i>Easter Symbols: children will be taught to:</i>  be able to identify and name some of the symbols of Easter.</p>

<p>unit;</p> <p>be able to talk about their own feelings and experiences;</p> <p>ask and respond sensitively to questions about their own and others feelings and experiences.</p>	<p>be able to explain simply what the symbols of Easter mean.</p> <p>be able to describe briefly how the Church celebrates Easter.</p> <p>be able to describe briefly why Christian people celebrate Easter.</p> <p>be able to talk about their own experiences of Easter celebrations</p> <p>have considered what they think to be the most important thing about Easter.</p>
<p><u>Summer1</u></p> <p>The Bible: children will be taught to:</p> <p>know that the Bible is our Holy Book;</p> <p>know that the Bible is split into the Old Testament and the New Testament;</p> <p>be able to name and retell stories found in the Old Testament and stories found in the New Testament;</p> <p>know that there are other Holy books which people consider to be special;</p> <p>know that the Bible is made up of many books and could be compared to a library;</p> <p>understand that people will go to great lengths to be able to have and read a bible;</p> <p>know that the Bible has been translated into many languages and has impact on people's lives across the world.</p>	<p><u>Summer2</u></p> <p>What is a Saint?: children will be taught to:</p> <p>recall stories about the disciples;</p> <p>know that people past and present follow Jesus;</p> <p>be able to name some Saints and followers of Jesus.</p> <p>ask questions about the feelings and experiences of others;</p> <p>recognise their own values and the values of others.</p>