

Details with regard to funding
Please complete the table below.



Total amount carried over from 2020-21	£3,424.02
Total amount allocated for 2021/22	£16,510
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,934.02

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	83% 100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,934.02		Date Updated: Jan 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					46%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			
Increase enjoyment, the amount of physical activity and participation in sporting activities at break and lunchtimes. Provide access that encourages healthy, active lifestyles for all pupils.		Train pupil sports leaders to provide sporting opportunities at break and lunchtimes, within their cohort ‘bubbles’. Purchase equipment for activities and ‘Sports Leader’ hoodies.		£600	
To introduce physical activity across a range of lessons, particularly focusing on less active pupils.		Purchase online access to Teach Active’s ‘Active Maths’ program.		£645	
To increase engagement with physical activity at break-times, so as to maintain a healthy lifestyle.		To purchase and install an outdoor play frame, suitable for KS2 pupils. (Depending on permission from Ellingham Estate)		£8,000	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	£3,550.98
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To maintain pupil safety and best practice across the PE and sports curriculum. To ensure PE leaders is up-to-date with latest guidance and developments.	Maintain Association of PE Education annual membership.	£50.98		PE Leader to disseminate best practice.
To embed physical activity across a range of lessons, particularly focusing on less active pupils. To increase the self-esteem and resilience of pupils. To develop problem solving skills and physical development of target pupils. To diminish any difference in achievement between pupils, by developing effective characteristics of learning.	Maintain subscription to 'Gold' Package of Commando Joe's character education scheme.	£1750		Continue access to online resources and CPD to maintain staff skills and knowledge.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	£3,980
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

<p>To ensure skills, knowledge and progression in PE is consistent and of a high standard across school.</p> <p>To reduce teacher workload whilst increasing curriculum knowledge and skills.</p> <p>To provide high quality resources and ongoing CPD.</p>	<p>Purchase 'Real PE' scheme of work, CPD and resources.</p>	<p>£260 annual renewal</p> <p>£600</p>		
<p>To enhance the long-term quality and breadth of PE provision, by using the support to train and develop our PE staff alongside the coach.</p> <p>To provide sports access that encourages a healthy, active lifestyle.</p>	<p>Provide specialist football coaching, via Newcastle United Foundation, for one afternoon and an after-school club for KS2 for a half-term.</p>	<p>£540</p>		
<p>To enhance the long-term quality and breadth of PE provision, by using the support to train and develop our PE staff alongside the coach.</p> <p>To provide sports access that encourages a healthy, active lifestyle.</p>	<p>Provide specialist football coaching, for one afternoon and an after-school club for EYFS/KS1 for a term.</p>	<p>£1,080</p>		
<p>To enhance the long-term quality and breadth of PE provision, by using the support to train and develop our PE staff alongside the coach. Provide access for pupils to Northumberland Cricket Board festivals.</p>	<p>Hire a specialist cricket coach for one afternoon each week for Autumn 1, Spring 2, Summer 2 and term and to provide an after-school club.</p>	<p>£1500</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	£2,839.98
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To ensure the effective delivery of PE and sport across the school. To co-ordinate PE opportunities with other Alnwick partnership schools. To provide access to a wider range of competition and after-school sport. To develop the role of PE subject leader, so she is equipped to support other staff and deliver an inspiring, enriching PE curriculum.	Employ a specialist PE Teacher as subject leader for 8 hours per week. Supply cover costs for releasing PE subject leader to undertake monitoring and CPD.	£6894.72 £226.40		
Provide Year 6 pupils with water safety skills lessons. Transport Costs Pool/instructor hire	To safeguard pupils. To ensure a greater proportion of pupils achieve the expected standards for swimming in the National Curriculum by the end of KS2. Swim England Charter pack.	£750 £36		

Provide appropriate clothing and resources for outdoor and adventurous activities.	EYFS Outdoor suits for adventurous activity, including Forest School.	10 suits = £359		
	Purchase Forest School Scheme materials (The Wild Passport – Muddy Faces).	£349		
Purchase Cyber Coach 'Virtual' dance and exercise programme.	To provide easy, quality access to dance activities. Dance increases physical activity, improves co-ordination and allows pupils to work together to perform. To ensure pupils are physically active every day. The 'virtual' dance instructors are ethnically, culturally and physically diverse, thus widening pupil experience of diversity and multi-culturalism in Britain.	£126		
	Purchase 2 x 65inch screens for in-class media provision. Wall mounts for screens.	£1000 2x £109.99		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£1,175
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions::</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
So pupils can compete against their peers from other local schools. To develop pupil determination and resilience. To promote wide social skills and encourage pupils to access running outside of school.	Host Alnwick partnership Cross-country event. Lead Partnership PE subject leaders group. Attend a wide range of intra-school festivals and competitions.	£175 £1,00 (Transport costs)		

Signed off by	
Head Teacher:	Diane Lakey
Date:	17.12.21
Subject Leader:	Chloe Baines
Date:	17.12.21
Governor:	Gustav MacLeod
Date:	25.01.22