

English

Writing: story writing, including setting and character descriptions; letter writing; information texts linked with History.

Reading: using known sounds to decode a range of texts; comprehension to focus on retrieval, predictions, vocabulary and inference – preparation for SATS.

Spelling: use set 3 sounds to spell words; spell common exception and high frequency/tricky words.

Handwriting: lowercase and capital letter formation; basic joins.

Maths

Shape:

Year 1 – To recognise and name 2D and 3D shapes; to sort 2D and 3D shapes; to create patterns using 2D and 3D shapes. Year 2 – To recognise and name 2D and 3D shapes; to count sides and vertices of 2D shapes and faces, edges and vertices of 3D shapes; to sort 2D and 3D shapes.

Multiplication and Division

Year 1 – To count in 2's, 5's and 10's; to make and add equal groups; to understand and make arrays; to know what doubling means; to begin to divide by grouping and sharing.

Year 2 – To recognise, make and add equal groups; to understand and use the x and ÷ signs; to use the 2, 5 and 10 times tables; to divide by grouping and sharing; to divide by 2, 5 and 10.

Fractions:

Year 1 – To find a half and a quarter of an object; to find a half and a quarter of an amount.

Year 2 – To recognise and find a half and a quarter of an object and an amount; to recognise and find a third and two thirds; to understand unit fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$) and non-unit fractions ($\frac{2}{4}$, $\frac{2}{3}$); to count in fractions.

Maths

Time: Year 1 – To understand days, months and dates; to read and write time to the hour and half hour; to compare different times. Year 2 – To read and write times: o'clock, half past, quarter past and to and five minute intervals; to find and compare durations of time.

Position and Direction: Year 1 – To describe turns; to describe the position of shapes; to use positional and directional language. Year 2 – To describe movements and turns; to use positional and directional language; to problem solve with position. This Maths topic will be linked with our Geography work.

PSHE

People who help us.
Stranger danger.
Basic first aid for children.

History

How have our daily lives changed over time?

Using evidence: drawing information from varied sources to make simple claims about the past. Focus on transport, communication and items we use daily.

Geography

How has the view of Earth changed over time?

Mapping and understanding the view of Earth in 3D compared to maps over time; revision of continents and oceans; identify key physical and human features as seen in maps and in the real world, e.g. mountain, deserts, lakes, cities and types of buildings; create maps of our own before looking at early map development.

Time Travellers



Spring 1

Art

Painting: minimalist art
Artist: Piet Mondrian
(mid 1900s, Netherlands)
Composition with Red, blue and yellow.



Science

Animals, including humans

Identify and name a variety of animals, including fish, amphibians, reptiles, birds and mammals; identify animals that are carnivores, herbivores and omnivores; describe the basic structure of common animals; identify and name parts of the human body, including the five senses.

Music

Musical Vocabulary

Learn the musical vocabulary pitch and tempo; explain what dynamics, timbre, pitch, rhythm, texture and structure are.

RE

Judaism

What is Judaism?
Why is the Torah special to Jewish people and what does it teach us?

Computing

Moving a Robot

Learners will be introduced to early programming concepts; explore using individual commands, both with other learners and as part of a computer program; identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs.

PE

Dance with NCCF

Real PE: Balance and Coordination

Space Base PE lessons with be on a Monday and a Friday – please ensure your child has the correct PE kit in school on these days.