

Music

- **Understanding Music:** Explore notes, time signatures, rhythmic and melodic patterns.
- **Instrument Skills:** Learn and perform pieces on the glockenspiel and recorder.

English

- **Report writing:** Explore how chocolate is produced, from bean to bar and write an information report on the process.
- **Poetry: Take One Poet:** Read and discuss poems by Joseph Coelho and create our own poems inspired by his work.
- **Time-slip stories:** Explore time-slip narratives and create a story traveling in time to the ancient kingdom of the Maya.
- **Biography:** Learn about the life of Nelson Mandela and produce a biography, through reading *Long Walk to Freedom*.
- **Story from Another Culture:** Write an adventure story based in South Africa, inspired by our class novel, *Journey to Jo'burg*.

RE

- **Judaism:** Explore the Jewish faith, comparing it with Christianity. Identify aspects of Jewish beliefs. Explore the Synagogue as a place of worship. Investigate the origins and features of some Jewish celebrations.

French

- **Le Petit Chaperon Rouge:** Explore and respond to a fairy tale in French: developing vocabulary, listening, speaking and language skills.
- **Les Temps:** Explore weather and climate around the world.
- **Dictionary work:** Develop dictionary skills for aiding translation and spelling and use dictionaries

Science

Forces

- Explore, describe and explain the forces of gravity, friction, air resistance, water resistance and buoyancy.
- Investigate the effect of levers, pulleys, gears and simple machines on movement.

The Applience of Science

- Research a variety of scientific careers and present findings on the skills, qualities and qualifications needed.

The Human Circulatory System

- Identify and describe the functions of the main parts of the human circulatory system.



Geography

- Locate **Central America**; name countries and capitals; compare physical features, incl. climate.
- Locate Ancient Mayan cities and explore settlement development, natural resources, economic development, incl. trade.
- Detailed study of a modern central American country.

History

Enquiry: **What caused the collapse of the Maya civilisation?**

- Explore the chronology of events compared to British history: archaeological evidence; city states; food and farming; trade; clothes and jewellery; buildings and hieroglyphs.

Maths

- **Fractions:** add, subtract, divide and multiply fractions.
- **Decimals and Percentages:** Understand decimals and percentages; convert and order fractions, decimals and percentages.
- **Algebra:** Find rules, solve equations and formulae.
- **Geometry:** Position, translation and reflection in four quadrants
- **Measurement:** Area, perimeter and converting measurements.
- **Problem solving investigations.**
- Revision of **mental maths skills and written methods.**

Computing

Data Handling: Spreadsheets: Managing online information
Programming A- Variables in Games: Online Reputation

PE

Real PE: Social - Dynamic Balance skills, teamwork, games and personal bests.
Commando Joe's: using resilience and teamwork to undertake a series of missions, based on the achievements of adventurers, such as Bear Grylls, and applying their dynamic balance skills.

Art/DT

- **Art: Collage:** Explore and discuss the work of Jeannie Baker, focusing on her illustrations for *Window*. Design and create our own collage inspired by her work.
- **DT: Textiles:** Investigate different protective sleeves for a tablet. Design and sew a case for an iPad or other tablet.

PSHE

Staying Safe: Evaluate the reliability of different types of online content and media; how the media/online experiences, can affect people's well-being; mixed messages in the media and how these can influence opinions and decisions; age appropriate content decisions; how to respond/report information viewed online; text and image manipulation/invention; risks involved in gambling related activities, what might influence somebody to gamble and the impact it might have.