

Learning Journal 16.6.17

The whole school has been working hard to assess and measure children's attainment and progress over the last few weeks. Thank you for your children's good attendance as this makes our job much easier. In Splash, children are not always aware of this process, but are assessed as they play and learn in the normal way. Never the less this data is important to plan the next stage of their education and to provide activities which meet the needs of every child in the class. We will share the results of these assessments with you in the children's school reports.

As part of this process your children have been reflecting on their experiences in Splash and how much they have learned this year. I have found photos of a range of learning and would like to share these with you this week as a record of all the different ways your children learn.



We use whiteboards as well as pencils and paper to help us blend sounds to write words. This is good fun and allows the children to concentrate on the sounds without having to think about writing skills.



This activity was a mixture of finger gym and maths. The children had to use a pincer grip, similar to writing, to place the counters on the board. We then gave them challenges to count how many there were of different colours. Some of the older children were able to count in tens to work out how many they had.

This fantastic project was all the children's idea and they worked as a team to build their house and car park. They used a lot of language to plan and negotiate what they wanted to build and lifting heavy wood and boxes helps build muscles in their arms which are important for writing.





In music we learn to clap the syllables in words. We tap them out on the claves and listen to the rhythm of the different words. This is a really important skill for literacy to identify the different parts of a word and how to spell them. We do this all the time by clapping, stamping, jumping to songs and rhymes.



Watching Lily and Pip hatch out of their eggs was an amazing experience for our children and we loved caring for them in the week they spent in our classroom. They taught the children about life processes and what living creatures need to grow and thrive, and they gave them the opportunity to be gentle and loving and to take

responsibility for the welfare of something tiny and precious. They also made us laugh a lot! The duckling that died helped us to learn about death and feel sad about it. It helps children to deal with a bereavement if they have seen death and are familiar with those feelings of sadness and grief. We said goodbye and buried our duckling with a great deal of respect and love.



Outside at woodland workshop, we constantly observe life and natural processes as we visit the same area over time and watch the seasons change. This week the woods were dark and shady as the trees were in full leaf. We walk over and back at a fast pace building stamina and strength and once there your children push themselves to climb, run, dig, build, balance, lift and carry with only a very short break for a well-earned snack and drink.



This week we had a surprise when the big bad wolf left us a letter to say he didn't like eating pigs and he wanted to make some friends and be a good wolf now. We have replied with lots of suggestions of ways to make friends and be kind to people.....and pigs!



We learned about Vikings and made helmets with Miss Foster. Here we are being very fierce Vikings!

Next Week.....Splash are leading worship on Tuesday and have chosen to talk about the big bad wolf and how to be a good friend. We also have some mini enterprise activities going on to raise money for charity. If you want to support these you can send your child with £1 on Monday and they can buy toys/cakes/take part in games which are organised by our year 5 children. Please make sure you have read the newsletter as there are a lot of important dates coming up this term.

Please apply sun cream to your child before school, or when you bring them in. Thank you