

<p align="center">Ellingham C of E Primary School Reception Assessment Expectations Reading</p>		
Term 1	Term 2	Term 3
I know that a word has more than the initial sound and can write these down.	I know the difference between a word and a sound.	I can rehearse a simple sentence, count the words and write them down in phonetically plausible form.
	I am beginning to use spaces between words.	I can talk about words, sentences, letters, capital letters and full stops.
	I use full stops occasionally.	I am beginning to write my first and surname with appropriate use of lower and upper case letters.
I talk about what I want to write before I write it most of the time.	I am beginning to segment sounds in simple words in order to write them down. (CVC words)	I know that writing goes from left to right.
	I can write more than half the letters of the alphabet when given the sounds they make.	I can link sounds to letters, naming and sounding more than half of the letters of the alphabet.
I can tell you a sentence about something I have done.	I can write my name and other things such as labels and captions.	I know some adjectives and sometimes put them in my writing.
		I can write statements to communicate meaning to the reader, making some use of appropriate vocabulary.
		I can read my writing back to an adult to check it makes sense.
		I can write a sentence about a past event.
I can hold my pencil near the point between my first two fingers and thumb and use it with good control and pressure.	I can write numbers correctly, mostly starting from the top.	I use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.
I can accurately trace over lines and patterns.	I write my first name with appropriate use of lower and upper case letters.	

Sentence Structure
 Punctuation
 Text Structure and Organisation
 Composition and Effect
 Handwriting