



A Small School with a BIG Heart

Ellingham C of E  
Primary School

Half-term plan for topic/book	<i>Time Travellers – Spring 2 (Y2)</i>			
Book to read to the class	<i>Man on the Moon</i>			
Reading aims	<i>Read with expression and intonation. Confidently answer a range of question types.</i>			
Writing outcomes	<i>Adding detail to sentences using adventurous word choices, adjectives, adverbs and conjunctions to extend sentences. Writing using consistent verb tenses.</i>			
Year group	Reading: decoding and comprehension	Writing: composition	Writing: grammar, vocabulary and punctuation	Writing transcription: spelling and handwriting
	<i>These can be oral outcomes. They do not have to be written</i>	<i>You should break down the writing process of longer pieces into stages, and include editing to improve the proofreading process</i>	<i>Grammar can be taught either within reading/writing or as a stand-alone activity</i>	<i>Handwriting should be taught daily until correct letter formation is embedded. It should then be taught regularly to ensure accurate joining. Spelling is cumulative and needs to be taught daily</i>
Week 1	Practise SATs paper 1 to assess areas to recap.	Write a character/setting description based on Man on the Moon.  Adventurous word choices to add detail.	Practise SATs paper to assess areas to recap.  Sentence punctuation.	Revisit any joins as needed. Practise tricky words in neat joined writing.  Focus on size of letters, ascenders and descenders.
Week 2	Answer a range of questions about a text.  Practise SATs paper 2 to assess areas to recap.	Write an extract from Bob's diary about his day working on the Moon.  Adverbs of time to sequence writing.	Sentence types.  Adverbs.  Consistent verb tenses.  Adjectives with -ful and -ness suffixes.	Revisit any joins as needed. Practise tricky words in neat joined writing.  Focus on size of letters, ascenders and descenders.



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Week 3	Answer a range of questions about a text.  Revisit question types where needed.	Story sequel to Man on the Moon – Bob meets an alien. Structure of stories – beginning, problem, resolution, ending.	Consistent verb tenses.  Conjunctions to extend sentences.	Revisit any joins as needed. Practise tricky words in neat joined writing.  Focus on size of letters, ascenders and descenders.
Week 4	Answer a range of questions about a text.  Comment on similarities and differences between fiction and non-fiction texts.	Write a newspaper report about the 1969 moon landing.  Grouping information.	Bullet points to list ideas.  Speech marks.	Revisit any joins as needed. Practise tricky words in neat joined writing.  Focus on size of letters, ascenders and descenders.
Week 5	Answer a range of questions about a text.  Revisit question types where needed.	Recount of visit to Centre for Life.  Adverbs of time to sequence writing.	Sentence types.	Revisit any joins as needed. Practise tricky words in neat joined writing.  Focus on size of letters, ascenders and descenders.
Week 6	Answer a range of questions about a text.  Use a dictionary with support – finding words and identifying definitions.	Letter to NASA – why would we make good astronauts?	Sentence types.  Correct punctuation for sentence types.	Revisit any joins as needed. Practise tricky words in neat joined writing.  Focus on size of letters, ascenders and descenders.