

## Music

- To understand a wide range of music drawn from different traditions; great composers and musicians from the 20th Century;
- To compose and create rhythmical and simple melodic patterns using an increasing number of notes.

## English

- **Historical Narrative:** Explore historical narrative texts, focusing on *Escape from Pompeii* by Christina Balit. Write a detailed description of a historical setting and an exciting action sequence.
- **Information Tests:** Explore the features of information texts. Research and write a report on Hadrian's Wall.
- **Fables:** Explore fables through texts from *Aesop's Fables* and Rudyard Kipling's *Just So Stories*. Plan and write a fable. Evaluate, edit and improve the story.
- **Reviews:** Explore techniques used in review writing through reading, discussing and creating reviews. Write reviews of books, films and restaurants.

## RE

- How different faiths mark significant points on life's journey;
- Similarity in themes and practices across faiths;
- How traditions reflect the beliefs of a faith.

## MFL: French

- Explore and respond to a story in French: **Je voudrais un animal!**
- **French café:** Learn French vocabulary relating to food and cafés. Role play café conversations. Create a menu in French. Help to run our own

## Science

- **Plants:** Identify and describe the structure and function of plant parts. Investigate what plants require to live. Study the transport of water in plants. Explore the role of flowers in pollination, seed creation and dispersal.
- **Electricity:** Explore the operation of simple circuits through building circuits, drawing circuit diagrams and conducting investigations. Identify insulators and conductors. Investigate electricity generation and how to conserve energy.
- **Classification and Identification:** Conduct an ecological survey of the school grounds.

# Roman Britain



## Geography

### **What impact did the Romans have in Northumberland?**

**Location Knowledge:** locate main European countries and capitals;

**Human & Physical Knowledge:** features of settlements.

**Place Knowledge:** compare Northumberland with Rome and its surroundings.

**Geographical Skills and Fieldwork:** compare different scaled maps; use eight points of the compass; use four and six-figure grid references, comparing accuracy; draw detailed maps. **Change:** comparing and contrasting.

## History

**Continuity and Change-** what changed or stayed the same?

Understanding the sequence of events and duration as part of wider chronology of local, national and international history;

Using Evidence: primary and secondary sources; evaluating reliability.

## Maths

- **Multiplication and division:** Times tables practise and revision of written methods.
- **Fractions and decimals:** Adding and subtracting fractions; decimal numbers and money.
- **Measurement:** Time, Mass and Capacity.
- **Statistics:** Creating and interpreting graphs; handling data.
- **Geometry:** Shape, position and direction.
- **Problem solving investigations.**
- Revision and consolidation of **mental maths skills.**

## Computing

### **Creating Media:**

Photo Editing

Animation

Copyright and Ownership

## PE

- Football with P. Yeadon;
- Physical: agility and static balance;
- Cricket with T. Vickers.

## Art/DT

- **Mosaics:** Explore Roman mosaics and create a printed mosaic.
- **Picnic Food:** Explore a variety of foods suitable for a summer picnic. Plan and create a picnic feast!

## PSHE

- **Dental Health:** How to maintain good oral hygiene; investigating the effect of diet on dental health.
- **First Aid:** Learn and practise some basic first aid techniques.
- **Keeping Active:** Explore how and why we should keep active and how we can promote good sleeping patterns.
- **Keeping Safe:** Recognising, predicting, managing and assessing risk in different situations, including online.