

Ellingham C of E Primary School Year 3 Assessment Expectations Measurement: Statistics		
End of Term 1	End of Term 2	End of Term 3
Statistics:		
<p>I am growing in confidence in interpreting and presenting data using bar charts, pictograms and tables in different contexts</p> <p>I can understand and use simple scales e.g. 2, 5, 10 units per cm in pictograms and bar charts with increasing accuracy.</p>	<p>I can interpret and present data using a wider range of bar charts, pictograms and tables in different contexts.</p> <p>I can understand and uses simple scales e.g. 2, 5, 10 units per cm in pictograms and bar charts with increasing accuracy.</p>	<p>I can interpret and present data using bar charts, pictograms and tables in a wider range of contexts. I am beginning to suggest which form of presentation might be more appropriate.</p> <p>I understand and use simple scales e.g. 2, 5, 10 units per cm in pictograms and bar charts with increasing accuracy. I can suggest scales and pictogram ratios to use when construction charts from their own data.</p>
	<p>Understand and use Venn and Carroll diagrams to support reasoning about appropriate numbers or shapes.</p>	
<p>Problem Solving:</p> <p>I can solve simple problems using information for charts and tables.</p>	<p>I can solve one and two-step questions e.g. 'How many more?' and 'How many fewer?' 'How many altogether?' using information presented in scaled bar charts and pictograms and tables.</p>	<p>I confidently solve one and two-step questions e.g. 'How many more?' and 'How many fewer?' 'How many altogether?' using information presented in scaled bar charts and pictograms and tables. I can pose my own questions that can be answered using information presented in different bar charts pictograms and tables.</p>