| Ellingham C of E Primary School Year 4 Assessment Expectations Mathematics: Measurement |  |  |
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| End of Term 1 | End of Term 2 | End of Term 3 |
| Measurement: |  |  |
| I can estimate, compare, order and calculate different measures: ( $\mathrm{m} / \mathrm{cm}$ ) lengths/heights; (kg/g) to measure mass; ( $1 / \mathrm{ml}$ ) to measure volume/capacity. |  | I confidently estimate, compare, order and calculate different measures. |
| I am beginning to convert between units of measure e.g. kilometre to metre / kilograms to grams / litres to millilitres and vice versa using multiplication to convert from larger to smaller units. | I can convert between units of measure using multiplication and division. | I can confidently convert between units of measure e.g. kilometre to metre / kilograms to grams / litres to millilitres and vice versa using multiplication and division. |
| I can find the area of rectilinear shapes by counting squares. | I can relate area to arrays and multiplication. I can explain how to find the area of rectilinear shapes by counting squares or by using multiplication. | I can measure and calculate the perimeter of a rectilinear figure, including squares, in centimetres and metres. I am beginning to express this algebraically. |
|  | I can estimate, compare and order temperatures $\left({ }^{\circ} \mathrm{C}\right)$ relating to my understanding of negative numbers. |  |
| I can compare and calculate with money including money in pounds and pence. | I can calculate with money, converting pounds to pence and vice versa. | I am confident with decimal notation and I can calculate money, applying this to a range of contexts. |
| I can read and write time to nearest minute from analogue and digital 12 hour clocks. |  | I can fluently read, write and convert time between analogue and digital 12and 24-hour clocks. |
| Problem Solving: <br> I can solve problems by converting from hours to minutes. I am beginning to solve problems involving converting from minutes to seconds; years to months; weeks to days. |  | I can confidently solve more complex problems involving converting fluently from hours to minutes; minutes to seconds; years to months; weeks to days in a range of different contexts. |
| I can solve problems in a range of measures contexts, using all four operations. | I can solve a range of problems in measures contexts involving all four operations. | I solve multi-step problems involving all four operations and where appropriate, fractions. I can pose my own problems. |

