

## **Our Geography Curriculum Intent: A Curriculum for Life**

Our ambitious curriculum is designed to develop, in all of our pupils, curiosity about the world around them, so they are eager to develop the skills, knowledge and understanding they need to succeed in life and be life-long learners.

Our Geography curriculum starts in Early Years where beginning to make sense of the world around them is a fundamental block of the EYFS framework. Geography enables children to make sense of their world and it enables pupils to develop a connection and understanding of the world and their place within it.

Throughout our Geography curriculum, we use an enquiry based approach to learning allowing pupils to learn in a fun, flexible but real-life context. Enquiry is a key approach in geography and pupils learn aspects of core knowledge in relevant contexts. We use real places, real experiences and real issues to make the geography 'come alive'. Therefore, we use our unique environmental and social context so investigation and exploration can open a window to the wider world and the complexities it holds. Only when something is viewed from different perspectives can the pupils co-construct new learning and form a deeper connection with the world we live in and strive to become effective global citizens.

Our pupils love learning when it is based in real-life contexts, adapts to their interests and allows hands-on exploration and investigation. For example, our long held Eco-school status and Global Citizenship learning help our pupils realise that they can make a positive difference within their communities, nationally and globally.

Geography It is an enquiry led subject that seeks answers to fundamental questions such as:

- Where is this place?
- What is it like? (And why?)
- How and why is it changing?
- How does this place compare with other places?

- How and why are places connected?

Learning to think as a geographer doesn't just enable pupils to answer questions but also prepares them for their futures:

- What could/should the world be like in the future?
- What can we do to influence change?

Through Geography, we seek to enable pupils to understand how different views, values and perspectives influence and affect places and environments from locally to globally. It helps explain why places are changing, how they are interconnected and why patterns of inequality exist at both local and global scales.

We use topics to promote collaboration and shared learning experiences. Subject content within each topic is adapted to support the interests of pupil groups. Through this approach, children are encouraged to research, investigate and solve problems through 'hands-on' experiences in order to inform their learning. This encourages children to take ownership of their learning and become engaged, independent and motivated.