

<p>Ellingham C of E Primary School Reception Assessment Expectations Mathematics: Shape, Space and Measurement</p>		
End of Term 1	End of Term 2	End of Term 3
Measurement		
I am aware of my class/home timetable eg. swimming is on Thursday.	I know the days of the week and can say them in order.	I can talk about some of the activities that happen on certain days and link them to the correct day.
I can describe night and day and am aware of the difference.	I know the general sequence of my day and can anticipate what will happen next.	I can describe the analogue time on the hour using o clock face.
I can compare heavy and light objects, when there is an obvious difference and say which is heaviest and lightest.	I can measure length/height using non-standard units, using the language, longer, taller, shorter, smaller, longest tallest, shortest, smallest.	I can find equivalent weights using a simple balance.
I can use full or empty in context eg. snack time.	I know if something is full, empty or half full.	I can count how many small containers fill one big container.
Shape and Space		
I am beginning to use mathematical terms for solid 3D shapes and flat 2D shapes, and mathematical terms to describe shapes.	I can select a particular named shape.	I can identify squares, circles, rectangles and triangles . I use some language such as straight, curved, sides and corners.
	I can give instructions to help locate an item, using positional language.	Perform or describe position using: .. next to .. behind .. in front of
I can copy a repeating pattern.	I can create and describe a repeating pattern.	I can use familiar objects and common shapes to create and recreate patterns and build models.