

Ellingham C of E Primary School Year 2 Assessment Expectations Mathematics: Calculation		
End of Term 1	End of Term 2	End of Term 3
<b>Developing and applying calculation:</b>		
<b>Addition and Subtraction</b>		
I know that addition can be done in any order.	I know that subtraction of one number from another cannot be done in any order.	I can check calculations by adding in a different order. $5+2+1=1+2+5$ .
I know that addition is opposite to subtraction and use this to solve missing number problems with single digit numbers.	I can derive and use number facts to 100 $3+7=10/30=70=100$	I can check calculations by adding back to check subtractions. $8-3=5.....5+3=8$
I can add and subtract: 2 single digit numbers, a number up to 20 and 1's, using apparatus, pictorial representation or mentally.	Using apparatus, pictorial representation or mentally, I can add: 2 digit numbers +1's 2 digit numbers+10's Partitioning 2 digit numbers. 3 single digit numbers.	Using apparatus, pictorial representation or mentally, I can add 2, 2digit numbers, bridging 10.
I can derive and use number facts to 20.		
<b>Problem Solving</b>		
I can solve simple 1 / 2 step problems using objects and pictorial representations.	I can solve 1 /2 step problems and can show my working out.	I can solve problems and show an increasing knowledge of mental and written methods.
I can make up my own addition and subtraction problems.		
<b>Multiplication Division</b>		
I can use $\times$ = and $\div$ signs.		
I am developing an understanding of grouping and sharing as it relates to $\times$ and $\div$	I am beginning to connect the tables e.g. $\times 5$ to divisions on a clock face.	I am beginning to connect fractions to equal sharing of objects, lengths and quantities.
I am beginning to understand that $\times$ can be done in any order. (commutative)	I can show that multiplication can be done in any order and division of one number by another cannot.	I am beginning to apply my understanding that $\times$ can be done in any order and $\div$ cannot.
I can times by 10 and use this to derive division facts.		I can recall and use $\times/\div$ facts for the 2, 5, 10x tables and make connections. e.g. $2 \times 20=40$
<b>Problem Solving</b>		
With support I can solve 1 step problems, using app. and pics.	I can solve simple problems using apparatus, arrays, repeated addition and recall of multiplication.	I can solve problems using a confident recall of $\times$ and $\div$ facts.

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