

Personal, Social and Emotional Development

Behaviour for learning: Persevering with longer tasks, knowing own success criteria and meeting them.

Working as a team on practical projects and as a small group/pair in RWI and other activities.

Knowing how to stay safe outdoors and in school.

Emotional language: being able to express how you feel and find ways to cope with negative emotions.

Welcoming and caring for new nursery intake.

Communication and Language

Talking with confidence to adults and other children.

Learning vocabulary about space, planets, rockets, aliens.

Also about Spring, Easter and growth.

Being able to say why you like/dislike a picture/model.

Learning positive ways to talk about yourself and others.

Learning songs and rhymes about Spring.

Reading stories and discussing why we like them.

Sharing ideas and methods for creative projects.

Sequencing events in speech to tell a story or describe something that has happened.

Giving instructions.

Physical Development

Scooping, filling pots and planting seeds in the garden outdoors. Continuing work on the willow den. Following safety rules for Woodland Workshop and assessing risk for themselves.

Finger gym weekly activities to develop motor skills.

Pencil control work, tracing, sorting, threading etc.

Handwriting practice to develop a consistent size and style.

Paper mache, modelling and sticking activities using simple tools.

Wood work outdoors using hammers and saws.

Mathematics

Using knowledge of weight, length, capacity, money and time to solve practical problems.

Recognising and counting confidently with numbers to 20.

Adding by counting on a number line and combining two groups of objects.

Subtracting by taking objects away.

Estimating quantity with objects.

Exploring number bonds to make numbers to 10.

Sharing objects out in a small group.

Using a good understanding of number to solve problems and complete challenges.

Splash Class Curriculum Overview

Spring Term

Wonderful World



At Ellingham our focus is on the learning we want to see happening in the classroom. We plan weekly activities but operate a flexible curriculum so that children learn in the way that interests them most.

Literacy

Introducing and naming RWI set 2 sounds in phonics lessons.

Using phonic knowledge to read and write CVC words.

Sharing stories and discussing beginning, middle and end and characters and plot.

Singing songs and playing games using alliteration and rhyme.

Finding information out from non-fiction texts and the internet.

Writing words/sentences so someone else can read them in letters, lists, recipes, stories, menus, labels.

Knowledge and Understanding of the World

Changing seasons: Looking at Springtime.

Finding out about different planets and the solar system. Talk about night and day and dark and light.

Exploring magnetism and gravity and using forces to make things move. Investigating rockets and space exploration.

Learning about the power of the sun, solar energy and the moon and tides.

Recording findings in science by drawing and writing.

Computing:

RE

Special Places: Which places are special and why?

Visiting different churches and exploring special places.

Identifying our own special places and how we feel about them.

Learning to love God's creation; Watching and exploring the miracle of springtime. Planting the garden.

Preparing and taking part in the Easter service for our whole school family.

Expressive Arts and Design

Planning and reflecting on 3D modelling and finding ways to improve it.

Experimenting with different finishes for model e.g. paint, paper mache, etc.

Creating own patterns with instruments and sounds.

Observing and drawing natural objects.

Learning simple sewing techniques.

Imaginative play: Creating own rocket role play area and choosing/making objects for it.