

**Ellingham C of E Primary School**  
**Year 1 Assessment Expectations**  
**Mathematics: Shape, Position and Direction**

End of Term 1	End of Term 2	End of Term 3
<b>Shape Position and Direction</b>		
With support, I am starting to recognise and name common 2D and 3D shapes.	I can recognise and name shapes in different orientations and sizes and I know that shapes are not always similar.	I can give criteria for sorting common 2D and 3D shapes.
With support I can compare and sort 2d and 3D shapes and related everyday objects.	I can compare and sort common 2d and 3D shapes.	I can connect clockwise with the movements of hands on a clock face.
I am starting to use the language of position, direction and motion.	I am more confident in my ability to describe position, direction and movement.	
I am starting to describe and use the language of turning, including half turns and full turns.	I can use the language of turning including quarter and three quarter turns.	