

Key Stage 2 RE Curriculum Year One

Autumn 1

The Lord's Prayer: children are taught to:

consider the meaning of the words of The Lord's Prayer.
know that it is the prayer that Jesus taught us to pray and it is said by Christians all over the world.
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Harvest: children are taught to:

be able to ask good questions about the meaning and purpose of Harvest celebrations;
know why harvest festival is celebrated and talk about related Christian beliefs;
understand that Harvest is celebrated around the world in many different ways.

Spring1

Jesus the man who changed lives: children will be taught to:

know and be able to retell the stories of Jesus covered in this unit;
begin to be able to make the connection between the Bible stories and Christian belief;
be able to ask questions about and identify the impact faith has on a believer's life;
be able to describe and show understanding of the impact of faith on the life of Mother Teresa.

Autumn 2

Christmas God With Us: children are taught to:

know that Christmas is a celebration of God's presence with us;
know that we/Christians believe God is with us through his Son, Jesus;
know that we believe that the presence of God changes our lives;
be able to talk about the actions of Christians showing Jesus' presence in the world.
make links between their own experiences and the experiences of others;
ask good questions about religious beliefs.

Spring2

Easter Betrayal: children will be taught to:

be able to identify and explain the significance of the incidents of betrayal and trust in the Easter story;
know the finer details of the Easter Story;
be using a developing religious vocabulary;
be able to talk about the importance of forgiveness in Christianity.
be able to describe what they think is the deeper meaning of the value of trust;

be able to make links between values and behaviour.	be able to ask good questions about values and commitments; be able to tell /describe/explain what they could learn from the behaviour of Peter, Judas and the women.
<u>Summer 1</u> The Church: children will be taught to: be able to use religious language to name parts of the Church building; be able to make links between Bible stories and the church building/contents; be able to describe how the use of the Church building reflects Christian belief; know some of the similarities and differences between Anglican, Methodist and Catholic Church buildings; know some of the similarities and differences between Anglican, Methodist and Catholic traditions. ask important questions about religions and beliefs; be able to link their own values and behaviour.	<u>Summer2</u> Called by God: children will be taught to: be able to talk about in detail the Bible stories you have discussed; be able to connect their feelings and actions to their values and commitments; be able to interpret the stories and identify Christian beliefs; use developing religious vocabulary to show they understand the Christian beliefs; describe the impact of religion on believers lives. ask important questions about religion and beliefs; be able to tell you what they think God would be asking prophets to speak out against today.

Keystage 2 RE Curriculum Year 2

Autumn 1

God, David and the Psalms: children will be taught to:

know and be able to retell stories about David;
connect Christian values and beliefs to events and teaching in the Bible ;
know what they consider to be the qualities of good friendship;
show understanding of how the imagery of the psalms reveals Christian beliefs about the nature of God;
be able to describe the impact of faith on people's lives.
be able to identify values they think are important;
give an opinion about the values and commitment of others in the light of their own.

Spring1

Jesus the Son of God: children will be taught to:

know and be able to retell the stories of Jesus covered in this unit;
begin to be able to make the connection between the Bible stories and Christian belief;
be able to show understanding of Christian beliefs and sources.
be able to make links between values and behaviour;
be able to ask important questions about religious belief;
begin to be able to apply their own opinions to a situation while giving recognition to the opinions of others.

Autumn 2

Christmas Light, inc Judaism: children will be taught to:

be able to retell stories from the life of Jesus through drama;
be able to suggest meanings for religious belief expressed through art;
begin to identify the impact of religion on believers lives;
be able to directly link values and behaviour.
be able to talk about their feelings and experiences;
identify values in their own behaviour and the actions of others;
be able to ask important questions about religion and beliefs.

Spring2

Easter, Sadness and Joy: children will be taught to:

be able to retell the stories of the events of Palm Sunday, Holy Week and Easter, making reference to the emotions of sadness and joy;
be able to make links between beliefs and religious stories;
be able to describe some forms of religious expression;
be able to use religious vocabulary and show understanding of the significance of the Easter story.
be able to ask important questions about religious beliefs;
be able to make links between values and behaviour.

Summer1

Rules for Living: children will be taught to:

know that Moses received the 10 Commandments from God and that the story can be found in the Old Testament.
know that the Commandments are the rules on which Christian and Jewish Societies founded their law;
know that we/Christians try and follow God's rules and "live His way."
be able to create their own rules for living and explain briefly why they have chosen those rules;
understand why we have rules and grasp some understanding of what would happen if we didn't.
know that accepting the rules affects our behaviour.
be able to ask important questions about religion and beliefs.
be able to apply their ideas to their own and other people's lives;

Summer2

Prayer: children will be taught to:

be able to talk about and describe prayer as the way in which Christians build a relationship with God;
begin to show understanding of the purpose, place and content of prayer in the life of a Christian;
be able to describe the Christian beliefs revealed in traditional prayers.
talk about their own experiences of prayer;
describe how prayer is linked to commitment;
ask thoughtful questions about prayer.