| Week | Learning Objectives | Week | Learning Objectives |
| :---: | :---: | :---: | :---: |
| 1 (Y1) | M- To sort and count objects to 10. T/W- To represent objects to 10. <br> Th- To count forwards and backwards within 10. <br> $F$ - To find one more and one less within 10. | 1 (Y2) | M- To count forwards and backwards to 20. <br> T/W- To represent numbers to 20. <br> Th- To count forwards and backwards to 50 . <br> F- To represent numbers to 50 . |
| 2 (Y1) | M- To compare objects to 10. <br> T- To order objects to 10. <br> W- To use ordinal numbers. <br> $\mathrm{Th} / \mathrm{F}$ - To use the number line. | 2 (Y2) | M- To count forwards and backwards to 100 . <br> T- To read and write numbers to 100 using words. <br> W/Th- To represent numbers to 100. <br> F - To partition numbers to 100. |
| 3 (Y1) | M- To count and write numbers to 20. <br> T/W- To represent numbers to 20. <br> Th/F- To partition numbers to 20 | 3 (Y2) | M- To partition numbers to 100 . T/W- To use place value charts. <br> Th- To compare objects using <>= F- To compare numbers using <>= |
| 4 (Y1) | $M$ - To find one more and one less within 20. <br> T - To compare numbers to 20. <br> W- To order numbers to 20. <br> Th- To count and write numbers to 50. <br> F- To represent numbers to 50 . | 4 (Y2) | M- To order numbers to 100. <br> T- To order numbers to 100 using <>= <br> W/Th- To count in 3s. <br> F- To count in 5 s. |
| 5 (Y1) | $M$ - To count in 5 s. <br> T- To count in 2 s . <br> W- To recognise odd and even numbers. <br> Th- To count in 10s. <br> F - consolidation | 5 (Y2) | M- To count in 5 s . <br> T/W- To count in 2 s . <br> Th/F- To count in 10s. |
| 6 (Y1) | M- To use the part whole model. <br> T- To use the + symbol. <br> W- To recognise that + is commutative. <br> Th- To find number bonds within 10. <br> F- To work systematically to find number bonds to 10. | 6 (Y2) | M- To find number bonds to 10. T/W- To write addition facts to 20. Th- To find related facts to 100. F - To use methods of checking calculations. |
| 7 (Y1) | $M$ - To find number bonds to 10 . <br> T- To compare number bonds to 10. <br> W - To add by counting together. <br> Th- To add by adding more. <br> F - To add by counting on. | 7 (Y2) | M- To add ones to a 2-digit number. <br> T- To add tens to a 2-digit number. <br> W/Th- To add 2 2-digit numbers, <br> without crossing ten. <br> F- To add 3 1-digit numbers. |

