| Ellingham C of E Primary School <br> Year 4 Assessment Expectations <br> Mathematics: Calculation 1 |  |  |
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| End Term 1 <br> Developing and applying <br> calculation: Addition and <br> Subtraction <br> I can estimate and use inverse <br> operations to check answers to <br> a calculation. <br> I can estimate and use inverse <br> operations to check answers to <br> a calculation with increasing <br> understanding and a range of <br> problems. <br> I can add and subtract numbers <br> mentally building on previous <br> skills. <br> I am developing mental methods <br> with larger numbers and <br> decimals where appropriate. <br> Using place value and known <br> facts I can explain methods. <br> operations to check answers to <br> a calculation in more complex <br> problems. <br> I can add and subtract numbers <br> with up to 3 digits using the <br> formal written methods of <br> columnar addition and use mental <br> subtraction where appropriate. <br> I am beginning to add and <br> mubthods with increasingly large <br> numbers and decimals where <br> appropriate. I can explain <br> methods used. <br> digits using the formal written <br> methods of columnar addition <br> and subtraction where <br> appropriate. | I can confidently add and <br> subtract numbers with up to 4 <br> digits using the formal written <br> methods of columnar addition <br> and subtraction where <br> appropriate. |  |
| Problem Solving: <br> I can solve simple addition and <br> subtraction two-step problems <br> in contexts, deciding which <br> operations and methods to use <br> and why. <br> I can explain methods and <br> reasoning. | I can solve addition and <br> subtraction two-step problems <br> in a range of contexts, deciding <br> which operations and methods <br> to use and why. <br> I can explain methods and <br> reasoning. | I can solve addition and <br> subtraction two-step problems <br> in a wide range of different <br> contexts including measure, <br> deciding which operations and <br> methods to use and why. I can <br> explain methods and reasoning. |

