Ellingham C of E Primary School Reception Assessment Expectations Mathematics: Calculation		
End of Term 1	**End of Term 2**	**End of Term 3**
Calculation		
I can compare two given numbers of objects, understanding which is more and which is less.	I can count out up to 6 objects from a larger group.	I can read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs.
I can find one more or one less from a group of up to 10 objects.	I can find the total number of objects in two groups by counting all of them.	Know and use some number bonds to 10 to solve a range of number Problems.
I can roll a die, look at the outcome and count to the appropriate number with support	I can add or subtract from a small number of objects then say or sign how many there are now.	I can group objects into groups of equal size [e.g. place three counters in each box] then check by counting
In practical situations, I demonstrate a developing understanding of 'half' [e.g. half an apple/pizza, etc.].	In practical situations, I demonstrate a developing understanding of 'quarter' [e.g. quarter of an apple/pizza, etc.].	I can compare two fractions of objects, understanding which is more and which is less [e.g. half a cake and 1/4 of an identical cake].
I can share objects out fairly between two children.	I know how to share with more than two children, making sure everyone gets the same amount.	I can solve a division problem using counting equipment.
	I can find doubles by adding two numbers together using equipment to count.	I know some doubles to 10 and can find others when asked.
	I can say a number which is one more than any number to 20.	I can say a number which is one less than any number to 20.
	I can count on from a given number to 20.	I can count on to add two single digit numbers.
	I can count back from a given number to 0.	I can count back to subtract two single digit numbers.