

## Music

- Instrument tuition: specialist keyboard class lessons, led by Mrs Cochrane.
- Improvise on a limited range of pitches;
- Compose: capture and record creative ideas using graphic symbols/rhythm notation/staff notation;
- Perform: play and perform melodies from staff notation.

## English

- **Folk Tales:** Explore the folk tales of Northumberland. Create imaginative character and setting descriptions.
- **Poetry: Take One Poet:** Read and discuss poems by Benjamin Zephaniah and create our own poems inspired by his work.
- **Persuasive writing:** Create promotional literature to publicize the beautiful county of Northumberland.
- **Letters:** Write formal and informal letters in role as a character from our class novel: *The Kingdom by the Sea*.
- **Discussion Texts:** Research and identify key facts relating to an important current issue. Write arguments for and against and take part in a debate.
- **Ghost stories:** Explore techniques used in stories featuring the supernatural, focusing on *A Christmas Carol*. Write a spooky story full of suspense!
- **English skills building:** Weekly activities to boost knowledge and skills in reading, grammar and spelling.

## RE

**Gospel:** What would Jesus do?

Exploring The Ten Commandments and thinking about what Jesus would do in today's world.

## French

- **All about me:** Learn and practise vocabulary and build sentences to create a description of our appearance, clothes, hobbies and career ideas.
- **Speaking French around the world:** Identify communities and countries where French is spoken around the world. Discover, explore and compare their culture and customs.

## Science

### **Properties and Changes of Materials**

- Investigate and test the properties of materials to compare and group them.
- Explore dissolving and ways of separating mixtures.
- Investigate reversible and irreversible changes.

### **Light**

- Explore and explain how light moves in straight lines and why shadows have the shape of the object casting them.
- Explore other properties of light including the phenomena of colour and refraction.

**Working Scientifically:** Build practical science skills through investigations and research.

## Maths

- **Number and Place Value:** reading, writing, comparing, ordering and rounding numbers to 10 million.
- **Four Operations:** written methods for addition, subtraction, division and multiplication; factors and multiples; prime, square and cube numbers.
- **Fractions:** equivalent fractions; improper fractions and mixed numbers; adding, subtracting, dividing and multiplying fractions.
- **Problem solving investigations.**
- Revision and consolidation of **mental maths skills**.

## Computing

- **Flat-file Databases:** how database can be used to organise data in records; order and answer questions about data; solve problems by creating graphs and charts; use a real-life database to answer a question and present their work to others.

## PE

- Specialist cricket coaching.
- Circuit training and Commando Joe's- resilience, leadership and teamwork; improving personal bests.

## Art/DT

- **Art: Graffiti and Street Art:** Explore, discuss and compare the works of Banksy and Keith Haring. Design and create our own piece of street art using poster paints.
- **DT: Fairground Rides:** Investigate different fairground rides and how they work. Design and build a fairground ride.

## PSHE

**Key Focus:** What makes up a person's identity?

- Identity;
- Personal Attributes;
- Similarities and Differences;
- Individuality and Stereotypes.

# Living Locally



## Geography

**Why are people attracted to live in a city?**

- Identify countries in Europe and locate main cities;
- Identify types of human settlements;
- Identify and locate key physical and human features in the North-East;
- Carry-out Ellingham Village and local City fieldwork studies, comparing development and change.

## History

- Exploring the historical development of a range of settlements in the North-East;
- Identify some significant causes of change, e.g. social, economic, cultural.
- Use a range of information sources, e.g. census.