

### Personal, Social and Emotional Development

Saying goodbye to carer, coming to school with a smile.

Learning class routines.

Behaviour for learning: learning to listen carefully, select resources and tidy away.

Making friends: co-operative games and learning names.

Managing own personal hygiene.

Being confident: joining in with classroom activities and Harvest and Christmas.

### Communication and Language

Talking with confidence to adults and other children.

Learning vocabulary about Autumn, trees, seasons, bodies, hygiene, healthy lifestyles, Harvest, Christmas.

Being able to ask for help and offer help to a friend.

Learning positive ways to talk about yourself and others.

Learning songs for Harvest and Christmas celebrations.

Learning nursery rhymes and singing in class.

Sharing feelings and emotions: developing emotional literacy.

Sequencing events in speech to tell a story or describe something that has happened.

### Physical Development

Managing own personal hygiene.

Dressing and undressing for PE and for outdoor learning.

Learning about healthy diets, dental hygiene, sleep, Learning safety rules for Forest School, climbing, balancing, jumping, playing and assessing risk.

Finger gym weekly activities and pencil control work, tracing, sorting, threading etc. to develop small motor skills.

Early skills sessions to develop gross motor skills, co-ordination and control.

### Mathematics

Exploring weight and measuring length height and capacity. Learning comparative language.

Recognising and counting confidently with numbers to 10 and knowing how they are made of smaller numbers.

Finding one more than a number to 10.

Investigating half in a practical context. E.g. snack/cooking.

Identifying more and less with groups of objects.

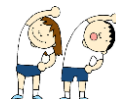
Using timers and clocks.

Constructing flat and solid shapes.

## **Splash Class Curriculum Overview**

### **Autumn Term**

### **Marvellously Made**



At Ellingham our focus is on the learning we want to see happening in the classroom. We plan weekly activities but operate a flexible curriculum so that children learn in the way that interests them most.

### Literacy

Recognising and using RWI set 1 sounds in phonics lessons.

Using phonic knowledge to read CVC words.

Listening to, joining in with and talking about lots of stories with interest and enthusiasm.

Singing songs and playing games using initial sounds and rhyming words.

Reading poetry and non-fiction texts.

Writing my name, writing letters, lists, recipes, stories, menus, labels etc. in play.

Developing a correct pencil grip

Learning to share a reading book with an adult

### Knowledge and Understanding of the World

Changing seasons: Autumn trees and seeds.

Harvest: finding out where our food comes from; harvesting our crops from the garden.

Investigating the human body: learning about growth, movement, nutrition, healthy eating and exercise, sleep, feelings and emotions.

Cooking healthy food and learning about the food groups.

Computing: using a laptop and an ipad.

### RE

Learning about ourselves, that we are special and unique and God made us and loves us all.

Learning about others; to respect differences and love each other, in our class and our school family.

Learning to love God's creation; looking at Autumn, exploring the natural world.

Christmas: becoming familiar with the Christmas story and taking part in the nativity play.

Attending church services: Harvest Festival, Christmas, and joining in with worship in school.

### Expressive Arts and Design

Selecting resources to design, cut, join and decorate own models and pictures.

Singing and performing at Harvest and Christmas.

Finding ways to create the human body, through collage, drawing and painting.

Using healthy food in imaginative play.

Experimenting with instruments and sounds.

Observing and drawing natural objects.

Using playdough to make 3D sculptures.