Ellingham C of E Primary School Year 4 Assessment Expectations Reading 2		
End of Term 1	**End of Term 2**	**End of Term 3**
AF5: explain and comment on writers' use of language, including grammatical & literary features at word and sentence level.		
In guided sessions, I am able to give reasons with supporting evidence/examples for why the author has made particular language choices.	I can independently, give reasons with supporting evidence/examples for why the author has made particular language choices.	I can give a reasoned description of the effect of writer's language choices and how particular words and phrases capture the reader's interest and imagination, e.g. *How descriptive phrases create a picture in the reader's mind and conjure the sights and sounds transporting you into a particular scene.*
With support, I am starting to clarify the meaning of words by linking new meanings to known vocabulary, e.g. People in transit – connection made to a transit van to explore and link meaning.	I am able to clarify the meaning of words by linking new meanings to known vocabulary.	I demonstrate understanding of new words and explain their meaning in context.
AF6: identify and comment on writers' purposes and viewpoints, & the overall effect of the text on the reader.		
I demonstrate an improving understanding of the features that writers use to provoke readers' reactions (such as the way a character is introduced- name, description and setting – and how this makes the reader feel about him/her from the outset.)	I can give a personal response to the text and, with prompts, will refer to the features the writer has used provoke a reaction and the audience the text is aimed at.	I am able to identify a number of features that writers use to provoke readers' reactions and will offer a personal response to this.
AF7: relate texts to their social, cultural & historical traditions.		
I can comment on the typical features of texts set in different times and cultures.	I am beginning to make connections between 2 or more texts and discuss similarities of themes and conventions e.g. settings, plots and topic.	I can make connections between 2 or more texts and discuss similarities of themes and conventions, e.g. settings, plots and topic.