

Ellingham C of E Primary School

English Curriculum Overview: Year 5/6 (2017-18)

Autumn Term 1		
Fiction Focus (5.6)	Non-Fiction Focus	Main Grammar Focus
Playscripts: Children will explore dramatic conventions, plot and sub-plots within playscripts. They will look at elements of performance and the stages of script development, before writing their own scenes for a play.	Discussion texts: Children will study different types of script forms, such as broadcast scripts. They explore oral debate conventions. They will write a scripted speech as well as other discussion texts.	The use of commas to clarify meaning or avoid ambiguity.

Autumn Term 2		
Fiction Focus (6.3)	Non-Fiction Focus	Main Grammar Focus
Historical narrative texts: Children will explore a range of historical settings connected to the children's own experiences. They will explore 'stock' characters and settings. They will focus on a wide range of story planning methods to assist their own narrative writing.	Formal and informal texts: Children develop their understanding of impersonal/formal writing, including work on passive/active voice in sentences, present tense and complex sentences. They will write a range of short, impersonal formal texts.	Informal and formal speech and writing. Subjunctive Passive voice

Spring Term 1		
Fiction Focus (5.1)	Non-Fiction Focus	Main Grammar Focus
Myths: Exploring plot, characters and dramatic conventions, such as the role of a narrator as storyteller. Learning about elements of performance and the differences between oral and written storytelling.	Instructions: Children will explore the features of instructional writing. They will analyse, evaluate and write a range of instructions.	Devices to build cohesion within a paragraph. Linking ideas across paragraphs.

Spring Term 2		
Fiction Focus (6.2)	Non-Fiction Focus	Main Grammar Focus
Poetry: Exploring imagery, such as metaphor and simile. Looking at how poets create layered images and writing their own extended metaphors.	Argument: Exploring persuasive writing and points of view. Learning how to create balanced arguments as well as how to organise a persuasive paragraph.	Punctuation of bullet points. Layout devices to structure texts.

Summer Term 1		
Fiction Focus (5.5)	Non-Fiction Focus	Main Grammar Focus
Narrative texts from other cultures: Exploring story structure and how to add pace, suspense and excitement to their own writing.	Non-chronological reports: Children will read and deconstruct non-chronological reports, before writing their own.	Converting nouns or adjectives into verbs using suffixes. Verb prefixes.

Summer Term 2		
Fiction Focus (6.6)	Non-Fiction Focus	Main Grammar Focus
Significant authors: Children look at the themes and styles of an author. They will explore atmosphere, character and imagery. They will learn how to create their own multi-layered texts.	Explanations: Children will explore non-fiction explanation texts, using the internet for research.	Linking ideas across paragraphs using a range of cohesive devices.