

### Personal, Social and Emotional Development

Behaviour for learning: Self-evaluation; knowing when I have done well or need to improve.  
Working as a team on practical projects and as a small group/pair in RWI and other activities.  
Emotional language: being able to express how you feel and find ways to cope with negative emotions.  
Problem solving WW challenges and outdoor building challenges.  
Preparing for moving on to a new class.

### Communication and Language

Talking with confidence to adults and other children.  
Learning vocabulary about trees, life cycles, habitats, plant animal life.  
Use talk to plan an activity and negotiate roles.  
Learning positive ways to talk about yourself and others.  
Learning songs and rhymes about woodland animals and birds.  
Tell stories using story language.  
Sharing ideas and methods for creative projects.  
Sequencing events in speech to tell a story or describe something that has happened.

### Physical Development

PE sessions with specialist teacher.  
Walking to Woodland workshop, climbing, exploring.  
Finger gym weekly activities to develop small motor skills e.g. tracing, sorting, threading etc.  
Handwriting practice to ensure all letters are formed correctly and starting to join.  
Outdoor work in garden, planting, digging, growing healthy food to eat.  
Dressing and undressing independently.  
How to stay safe near water and in the sunshine.

### Mathematics

Using more formal recording of money, weight, length and capacity.  
Using numbers to 20 and investigating number patterns to 100.  
Calculation using number knowledge in my head and with counting equipment.  
Estimating quantity with objects.  
Exploring number bonds for all numbers to 10.  
Investigating multiplication and grouping objects 2x 5x 10x.

## **Splash Class Curriculum Overview Forest Fun Summer Term**



At Ellingham our focus is on the learning we want to see happening in the classroom. We plan weekly activities but operate a flexible curriculum so that children learn in the way that interests them most.

### Literacy

Using phonic knowledge to read and write CVC words and longer words.  
Using story language to tell stories verbally and in writing.  
Singing songs and playing games using alliteration and rhyme.  
Finding information out from non-fiction texts and the internet.  
Writing sentences in practical situations e.g. recording science work, sending letters, planning own projects.

### Knowledge and Understanding of the World

Life cycles and habitat: looking at minibeasts and raising our caterpillars to become butterflies.  
Changing seasons: Looking at Summer and growth.  
WW: What lives in our forest? What do they eat and where do they live? How can we look after them? Using wildlife camera.  
Investigating life in the stream and the pond.  
Garden: growing fruit and veg.  
Computing: Using and creating digital music for a class disco..

### RE

Creation: looking at the story of creation and how the world was made. Asking big questions about the story and dinosaurs, fossils, evolution etc.  
Looking at change and moving onto new classes, new year groups.  
Stewardship: Looking after the world's rainforests and how we can do our bit?  
Recycling paper and other materials.

### Expressive Arts and Design

Making woodland themed craft, using a range of different media.  
Mixing colours and making shades of the same colour.  
Recycled craft projects to understand how we can save the rainforests.  
Problem solving outdoor activities, using water play, building dens. Working with wood and sticks for building and creating  
Big outdoor painting projects.