

### Maths:

Measurement: converting measures, area and perimeter and volume; Geometry: position and direction; Geometry: properties of shape.

- + Revision of other parts of the Maths curriculum.

### English:

Persuasive texts; diary writing; recounts; newspaper articles; autobiographies and biographies; poetry; explanation texts.

- + Revision of other parts of the English curriculum.

### History:

Continuity and change: British Railway development within the North East. Identifying the social, economic and cultural impact of the development; How has society dealt with crime since the Anglo Saxons? Identify the developments to crime and punishment systems and evaluate their impact on society.

### Science:

### French:

## *All Change!*



## *Summer 2021*

### Geography:

What impact did the railways have in the North East?; location and key human/physical features in the North East; changes to local land use over time.

### PE:

Football with P.Yeadon; Health and Fitness: coordination and agility; Personal: agility and static balance; Cricket with T.Vickers.

### Computing:

### Music:

'You've Got A Friend In Me'  
Learn to sing and sign the music of Carole King; perform our sign a song.

### Art:

Study and sketch a perspective drawing; designing and sketching a perspective railway line.

### RE:

People of God: Why do some people believe in God and other don't?; What will make our country a more respectful place? Learn about interfaith projects.

### PSHE:

How can drugs common to everyday life affect health?; What will change as we become more independent?; What jobs would we like?; Transition.