

Ellingham C of E Primary School Nursery Assessment Expectations Mathematics: Number and Calculation		
End of Term 1	End of Term 2	End of Term 3
<b>To know and use numbers</b>		
I can use some number names and number language spontaneously.	I know that numbers identify how many objects are in a set.	I am beginning to represent numbers using fingers, marks on paper or pictures.
I can use some number names accurately in play.	I sometimes match numeral and quantity correctly.	I can compare two groups of objects, saying when I have the same number.
I can recite numbers in order to 10.		I show an interest in number problems.
I show curiosity about numbers by offering comments or asking questions.		I am interested in representing numbers.
I show an interest in numerals in the environment.		I know that not only objects, but anything can be counted including claps, steps or jumps.
<b>Calculation</b>		
I know that a group of things changes in quantity when something is added or taken away.	I can follow the sequence of pictures or numbers as indicated by an adult during rhymes and songs.	I can separate a group of objects in 3 or 4 different ways and know that the total is still the same.
Engage in play with tray puzzles and simple jigsaws.	Show awareness of a difference [e.g. help adult sort blue buttons and red buttons into groups].	I can sort objects independently when given one criteria e.g. colour, size, shape.
		I understand sharing in practical situations e.g. snack time.