## Upper Key Stage 2 (Year 5)

## **Summer Term**

### MFL: French

Boucle D'or-

french; learn new words, phrases and simple sentences; write words, phrases and some simple sentences.

#### History

To understand where Vikings came from and why they travelled and settled.

To research and design a Viking settlement.

To use a range of sources for research and comparison Read, retell and compose own Viking Sagas.

Explore the Beowulf Saga.

# Science

Key Skill: to work scientifically to answer specific questions.

#### **Physics: Forces**

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object;

Identify the effects of air resistance, water resistance and friction, that act between moving surfaces;

Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

## **Creative Arts**

Develop ideas from starting points to create a modern 'Illuminated Letter' using line, pattern, texture and colour; create a modern 'seascape' or 'landscape' using line, pattern, texture and colour.

# Computing

Developing an interactive game. Surveying the app market..

Successful Settlers

Upper KS 2

# see KS2 overview

## Geography:

Fieldwork skills; grid references and map symbols; daily weather data collection; digital mapping.

### **PSHE**

SEAL: Relationships/Change:

### Being a good citizen:

- \*To know how to be a good citizen.
- \*To understand the term 'community'

#### **Being Myself:**

- \*To know that friends care for each other.
  - \*To be a good friend.
- \*To understand that family members should care for each other.

### Music

Exploring Viking storytelling: sagas and chants: using percussion to accompany retelling. Focussing on -duration, longer/shorter, pulse, rhythm, metre, tempo, timbre, texture and processes, eg use of notations, composing, arranging, improvising, performing