

Ellingham C of E Primary School Year 2 Assessment Expectations Mathematics: Measurement		
End of Term 1	End of Term 2	End of Term 3
<b>Measurement</b>		
I can measure and record : Lengths and heights Mass Temperature Capacity To the nearest appropriate unit, using standard units.	I can choose and use appropriate standard units and equipment to estimate, measure and record with more accuracy.	I can use standard abbreviations to record my measurements.
I can compare and order my measurements using comparative language.	I can use $<=>$ when recording measurements.	I can use a wider range of accurate comparative language e.g. twice as high.
I am starting to use quarter past and quarter to and can show these times on a clock face.	I know the number of minutes in an hour and hours in a day.	I am confident with telling and recording the time to 5 minutes
	I am beginning to tell and write the time to 5 minutes.	I can tell the time to the hour and half past on an analogue and digital clock.
I can recognise the value of coins and notes and I can use the correct symbols for these.		
I can make connections between values of coins e.g. $5 \times 1p = 1 \times 5p$ .	I can combine amounts to make totals.	I can find combinations of coins to equal a given amount using the fewest possible number of coins.
	I can find different combinations of coins that equal the same amounts of money.	
<b>Problem solving</b>		
I use the correct standard units when solving a range of practical problems.	I can solve simple money problems including giving change.	I can solve one step problems involving measures.