

PUPIL PREMIUM

2018/19

The Pupil Premium is funding given to schools to support specific groups of children who are vulnerable to possible underachievement. These groups include those who receive Free School Meals (FSM), Looked after Children (LAC) and those pupils of Armed Forces families. For Free School Meals it also includes those pupils who have been on the FSM lists at any point in the previous six years. For schools in the academic year 2018/19 this equates to £1,320 per FSM student, and £2,300 for LAC or those children adopted from care. Those pupils of Armed Forces families are also allocated funding of £300 per pupil.

The aim of the pupil premium is to close the gap in attainment between the lowest and highest attaining pupils. Ellingham School received £17,120 with regard to its January 2018 school census data. Specific pupil progress data is not given due to small cohort sizes.

What we will do	Cost	Why we will do this	Impact to date
Purchase Indirect Dyslexia Learning Mathematics program and online access.	£359	To diminish any difference in achievement between disadvantaged pupils and their peers. To raise pupil self-esteem.	Pupils positively engaged in this intervention and had raised self-esteem.
Renewal of IDL Literacy program license.	£100	To engage parents/carers in learning strategies to support their child/children at home.	100% of vulnerable pupils made good progress in Reading.
Provide a TA to deliver sessions.	£1500		Intervention sessions were delivered each week, across school, by an experienced Teaching Assistant. 100% of pupils accessed IDL at home.
Purchase additional laptops for intervention work.	£4000	Provide additional access to IDL on compatible machines.	Laptops are in daily use, speeding up access and pace of sessions.
Provide weekly 'Third Space Maths' 1:1 online tutorial sessions.	£1988	Provide 3 terms of pupil access in order to reduce maths anxiety. To prepare vulnerable pupils so Sats tests are less stressful. To narrow the gap in maths achievement.	Maths Sats revision and assessments were accessed without distress. 50% of vulnerable pupils achieved age related expectations in Maths.
Deliver 'Early Talk Boost', 'Nursery Narratives' and SALT interventions.	£1800	To enable pupils to communicate effectively and confidently. To increase the proportion of pupils achieving age related expectations in reading and writing.	100% of vulnerable pupils made at least expected progress.
Provide CPD for one Teacher and	£520	To increase the proportion of vulnerable pupils	Updated resources are in use. Teachers have

one TA in Read, Write Inc. phonics delivery.		achieving at or above age related expectations for reading.	increased confidence in programme delivery. 66% of target pupils achieved age related expectations in reading.
'Fresh Start' Literacy intervention. To purchase resources and TA delivery time.	£1500	To raise pupil's self-esteem. To positively impact on outcomes across the curriculum, particularly in language and communication, narrative structure and listening skills.	KS2 Reading progress results for target pupils is above the national average.
<p>Inclusion Support: Including subsidy of Year 6 residential visit to Robinwood, Alston.</p> <p>Access to Summer Forest School sessions.</p> <p>Pay petrol expense for transporting pupils to access SATs booster sessions after school.</p> <p>Provide SATs revision guides and pupil workbooks for booster classes.</p>	<p>£550</p> <p>£1250</p> <p>£621</p> <p>£120</p> <p>£60</p> <p>£35</p>	<p>Enable all pupils to access a range of after-school clubs.</p> <p>To allow all pupils to have access to uniform, school visits, weekly swimming sessions and after-school clubs and events regardless of ability to pay.</p> <p>To provide access for pupil premium pupils to access SATs revision classes for 9 weeks. To diminish any difference in attainment for vulnerable pupils.</p>	<p>All access to residential and after-school provision was 100% funded for vulnerable pupils.</p> <p>100% of pupils attended the weekly sessions.</p>
<p>1st Class@Number CPD and interventions.</p> <p>Purchase concrete maths resources.</p>	<p>£900</p> <p>£530</p>	<p>To diminish any difference in achievement between disadvantaged pupils and their peers. To raise pupil self-esteem.</p>	<p>50% of target pupils made better than expected progress,</p> <p>Maths manipulative resources are in use across school.</p>
Access The Arch Bishop of York Character Education Programme.	£150	To develop effective characteristics of learning, including resilience and reflection. To develop pupil understanding of community and responsibility.	100% of target pupils accessed this programme and achieved the young leaders award.
Provide Supply cover for HT teaching commitments. (4 days)	£1000	To implement the 'Thrive' approach and techniques across school. Work with families in supporting	The Thrive Approach is in use across school. 12 vulnerable pupils accessed small-group or

Thrive annual pupil subscription Craft resources	£227.52 £42	vulnerable pupils, by identifying emotional development needs and providing differentiated provision. To develop resilience and resourcefulness in targeted pupils.	1:1 activities, as appropriate. 100% of pupils made good progress against their targets. 100% were happy to attend the sessions and said they had benefited from them.
Total to date:	£17252.52		