

## History/Geography

Answer the question - what is an inventor?

Use a variety of sources to find out about the history of flight, focussing on the Wright Brothers.

Think about how flight has changed our lives.

Find out what the world looks like from the air - looking at the continents and oceans.

Compare satellite images from different time periods to establish how the world has changed over time.

## Maths

**Money:** know the value of different coins; understand £ and p signs; count in pounds and pence; combine coins to make amounts.

**Shape:** recognise and name 2D and 3D shapes and their properties; identify lines of symmetry in 2D shapes; sort 2D and 3D shapes according to their properties.

**Multiplication and division:** use the multiplication symbol; use repeated addition and arrays to multiply; use the division symbol; divide by making equal groups.

**Fractions:** find unit and non-unit fractions of shapes, objects and quantities; understand the equivalence of a half and two quarters.

**Time:** use language relating to time; tell the time to the hour, half past, quarter past and to and to 5 minute intervals; find durations of time.

## English

**Writing:** identify and use statements and exclamations, use apostrophes to show contractions and possession; continue using verbs and adverbs to add detail and information into our writing. Write a variety of adventure stories, descriptions, information texts, biographies, letters and diary entries.

**Reading:** use known sounds to decode a range of texts; use strategies to read unknown words. Comprehension to focus on prediction and inferences. Develop our dictionary skills.

## PSHE

### **What helps to keep us safe?**

Road, cycle, fire and water safety; household products and medicine hazards and safety.

### **What jobs do people do?**

In our family, in our community, my own aspirations.



## RE

Identify Islamic places of worship; Learn about Mohammed the Prophet; Understand that the Islamic holy book is called the Qur'an; Explain about the five pillars of Islam.

Spring 2: Why do Christians put a cross in their Easter garden.

## PE

Ball skills; invasion games; control with the ball.

## Science

Understand what a scientist is and some of the work they might do.

Know the vocabulary for different branches of science and be able to describe some aspects of scientific research.

Identify some of the scientific inventions of the past and present.

Spring 2: seasonal changes.

## Art

### **Matisse - Collage**

Cut accurately using scissors. Use a colour wheel to find contrasting and matching colours. Explore collage by selecting colours and shapes. Arrange shapes and colours to give a desired effect.

### DT

### **Clay**

Use inspiration from ceramic artists to develop and make a design.

## Music

Listen with concentration to high-quality recorded music by great composers.

Appraise the music, thinking about tempo, pitch and how the music makes you feel.

Compose simple rhythmic patterns using short and long notes and high and low notes.

## Computing

Explore how music makes us think and feel.

Make patterns and use them to make music with percussion and digital tools.

Create different rhythms and tunes using the movements of animals as inspiration.

Share our creations.