



A Small School with a BIG Heart

Ellingham C of E
Primary School

Half-term plan for topic/book	<i>On Our Doorstep – Autumn 1 (Y2)</i>			
Book to read to the class	<i>Hansel and Gretel</i>			
Reading aims	<i>Recognition of different comprehension question types and how to find the information in the text.</i>			
Writing outcomes	<i>Use correct sentence punctuation. Link sentences using 'and' 'but' 'or'. Use different sentence types. Use expanded noun phrases to describe.</i>			
Year group	Reading: decoding and comprehension <i>These can be oral outcomes. They do not have to be written</i>	Writing: composition <i>You should break down the writing process of longer pieces into stages, and include editing to improve the proofreading process</i>	Writing: grammar, vocabulary and punctuation <i>Grammar can be taught either within reading/writing or as a stand-alone activity</i>	Writing transcription: spelling and handwriting <i>Handwriting should be taught daily until correct letter formation is embedded. It should then be taught regularly to ensure accurate joining. Spelling is cumulative and needs to be taught daily</i>
Week 1				
Week 2	Introduce strategies to read words. Introduce retrieval type text and questions and how to answer – shared answering.	About me sentences – focus on correct punctuation and checking for sense.	Writing in sentences. Sentence punctuation.	Revise hill climbers – c, o, a, d, g, q, s, x, z (over the hill, stop, slide back down and around)
Week 3	Introduce strategies to read words. Introduce retrieval type text and questions – children apply knowledge to answer.	Senses sentences – link ideas using 'and' 'but' 'or'	Link sentences using 'and' 'but' 'or'.	Revise mountain climbers – l, t, b, h, k (up the big mountain and back down the track.)



A Small School with a BIG Heart

Ellingham C of E
Primary School

Week 4	Build fluency in using a dictionary to locate letters.	Label hedgehog. Use to write sentences about each part.	Statements	Revise little mountain climbers – l, j, p, u, v, w, y, m, n, r (up the little hill and back down the track.)
Week 5	Introduce strategies to read words. Introduce sequencing type text and questions and how to answer – shared answering.	Hedgehog quiz Write questions and answers.	Questions	Revise flyers – e, f (take off and loop the loop.)
Week 6	Introduce strategies to read words. Introduce sequencing type text and questions – chn apply knowledge to answer.	Hedgehog riddles using expanded noun phrases.	Nouns/adjectives/expanded noun phrases	Use patterns in tricky words.
Week 7	Introduce strategies to read words. Introduce vocabulary focused type text and questions and how to answer – shared answering.	Hedgehog and friends story – use names.	Proper nouns	Use patterns in tricky words.
Week 8	Introduce strategies to read words. Introduce vocabulary focused type text and questions – children apply knowledge to answer.	Description of woodland in autumn.	Commas in lists	Copy model text