



A Small School with a BIG Heart

Ellingham C of E  
Primary School

### Year 1/2 English Long-Term Plan

	Reading: decoding	Reading: comprehension	Writing: transcription	Writing: grammar, vocabulary and punctuation	Writing: composition	Assessment reading/writing
Term 1 Topic: Coming and Going	<p><b>Year 1</b> Recap set 1 and 2 sounds. Use sounds to blend words.</p> <p><b>Year 2</b> Strategies to read unknown words.</p>	<p><b>Year 1</b> Orally answer simple retrieval questions.</p> <p><b>Year 2</b> Retrieval, prediction and inference questions.</p>	<p><b>Year 1</b> Basic letter formation.</p> <p><b>Year 2</b> Basic letter formation and simple joins.</p>	<p><b>Year 1</b> Capital letters, spaces and full stops. Nouns and adjectives.</p> <p><b>Year 2</b> Capital letters, spaces, full stops and commas in lists. Nouns, proper nouns and adjectives.</p>	<p>Non-chronological reports, diary entries, descriptive writing, story writing, instruction writing.</p>	<p>1:1 reading sessions. Y1 phonics assessment. Common exception word spelling and reading. Assessed story writing and description.</p>
Term 1 Topic: Coming and Going	<p><b>Year 1</b> Introduce set 3 sounds. Spot punctuation in sentences.</p> <p><b>Year 2</b> Read using punctuation.</p>	<p><b>Year 1</b> Answer simple retrieval questions. Make comments on texts.</p> <p><b>Year 2</b> Questions based around vocabulary and sequencing. Make comments on texts.</p>	<p><b>Year 1</b> Basic letter formation.</p> <p><b>Year 2</b> Basic letter formation and simple joins.</p>	<p><b>Year 1</b> Coordinating conjunctions. Questions and commands.</p> <p><b>Year 2</b> Coordinating and subordinating conjunctions. Questions and commands.</p>	<p>Descriptive writing, letters, leaflets, postcards, poetry.</p>	<p>1:1 reading sessions. Y1 phonics screening check. Common exception word spelling and reading. Assessed letter writing and leaflets.</p>
Term 2 Topic: Eureka!	<p><b>Year 1</b> Introduce set 3 sounds. Spot punctuation in sentences.</p> <p><b>Year 2</b> Strategies to read unknown words.</p>	<p><b>Year 1</b> Find specific information in texts. Make predictions and inferences.</p> <p><b>Year 2</b> Dictionary skills.</p>	<p><b>Year 1</b> Focus on size of letters. Revisit letter formation.</p> <p><b>Year 2</b> Joined words. Revisit joins.</p>	<p><b>Year 1</b> Capital letters, spaces and full stops. Verbs. Statements and exclamations.</p>	<p>Story writing, scientific reports, letters, instructions, diary entries.</p>	<p>1:1 reading sessions. Y1 phonics assessment. Y2 past SATs papers. Common exception word spelling and reading.</p>



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		Recap question types – retrieval, prediction, inference and vocabulary.		<b>Year 2</b> Apostrophes for contractions and possession. Verbs and adverbs. Statements and exclamations.		Assessed diary entry.
Term 2 Topic: Eureka!	<b>Year 1</b> Use set 1, 2 and 3 sounds to blend words.  <b>Year 2</b> Focus on reading with fluency.	<b>Year 1</b> Find specific information in texts. Make comments on texts.  <b>Year 2</b> Recap question types – sequencing and others as needed. Make comments on texts.	<b>Year 1</b> Focus on size of letters. Revisit letter formation.  <b>Year 2</b> Joined words. Revisit joins.	<b>Year 1</b> Singular and plural. Verb tenses.  <b>Year 2</b> Singular and plural. Verb tenses.	Instructions, report writing, descriptive writing, letters, poetry.	1:1 reading sessions. Y1 phonics screening check. Y2 past SATs papers. Common exception word spelling and reading. Assessed instructions.
Term 3 Topic: Globetrotters	<b>Year 1</b> Read using punctuation.  <b>Year 2</b> Reading with intonation and expression.	<b>Year 1</b> Make predictions and inferences. Compare text types.  <b>Year 2</b> Consolidation.	<b>Year 1</b> Focus on size of letters. Revisit letter formation.  <b>Year 2</b> Joined words. Revisit joins.	<b>Year 1</b> Prefixes and suffixes.  <b>Year 2</b> Prefixes and suffixes.	Story writing, fact files, information texts, poetry.	1:1 reading sessions. Y1 phonics assessment. Common exception word spelling and reading. Assessed fact files and story writing.
Term 3 Topic: Globetrotters	<b>Year 1</b> Read using punctuation.  <b>Year 2</b> Reading with intonation and expression.	<b>Year 1</b> Consolidation. Comment on texts.  <b>Year 2</b> Consolidation. Comment on texts.	<b>Year 1</b> Focus on size of letters. Revisit letter formation.  <b>Year 2</b> Joined words. Revisit joins.	<b>Year 1</b> Consolidation.  <b>Year 2</b> Consolidation.	Diary entries, letters, descriptive writing, postcards, non-chronological reports.	1:1 reading sessions. Y1 phonics screening check. Common exception word spelling and reading. Assessed