

## English

- Read and explore folk tales, including *Baba Yaga and The Firebird*, identifying key features
- Write character and setting descriptions; plan and recreate a scene from *The Firebird*
- Explore the features of discussion texts
- Write a balanced discussion text on the Saxons
- Write a recount of the Viking invasion of Lindisfarne
- Explore play scripts and write a scene for a play on the Christmas Truce: *The Best Christmas Present in the World*

## Music

- Explore 80s music with a focus on the songs of ABBA
- Investigate the tempo, dynamics and instruments used in a selection of songs
- Improvise using percussion and glockenspiels
- Explore traditional and modern Christmas carols and songs

## RE

- Explore the big pictures
- Understand and retell the story of Gospel, telling the story of life and the teachings of Jesus
- Identify and make links between Bible stories and the concept of Gospel (good news)
- Big Question - 'What kind of world did Jesus want?'

## French

- Learn and use vocabulary for numbers and dates, including: numbers to 30; days and months; birthdays
- Discover how Christmas is celebrated in France, including culture and traditions

## Science

- **Sound:** Identify how sounds are made and how they travel through a medium to the ear
- Explore and describe patterns between the pitch and volume of sounds and the objects which made them.
- **Electricity:** Identify some common insulators and conductors
- Build, explore and understand the operation of simple circuits, including switches.

## Maths

- Revision and consolidation of mental maths skills
- **Number and Place Value**, including: counting in multiples; recognising and representing place value; Roman Numerals; comparing, ordering and rounding numbers.
- **Addition and Subtraction:** Adding and subtracting increasingly large numbers using mental and written techniques
- **Multiplication and Division** including: times tables; mental and written techniques; factor pairs

## Computing

- E Safety - staying safe online
- Review computer skills
- We are presenters! Creating a video performance
- We are programmers! Programming an animation

## Art and Design Technology

- **Art:** Explore the work of John Ruskin and Catherine Hyde
- Use a variety of media to draw birds and feathers, focusing on drawing and shading techniques
- Create a picture of *The Firebird* using pastels
- Compare and contrast the work of the two artists
- **Design Technology:** Make seasonal dishes and learn related technique
- Create textile Christmas decorations

## PSHE

- Explore our skills, strengths and interests - what are our talents and goals?
- Work on building a Growth Mindset
- How can we be a good friend? Exploring the importance of friendships
- Staying safe at home and school
- Treating each other with respect: rights and responsibilities
- Build team skills through Commando Joe activities and challenges: the adventures of Lief Erikson

# Invaders!



## History

- Explore how and why the Anglo Saxons, Scots and Vikings invaded Britain
- What impact did they have on culture, settlement and day to day life in North Northumberland? Investigate their religion and beliefs and the growth of Christianity in North Northumberland

## Geography

- Compare and contrast early medieval and modern Northumberland settlements and settlement patterns
- Use OS maps to investigate the impact of invaders by examining settlement place names