

PUPIL PREMIUM

2019/20

The Pupil Premium is funding given to schools to support specific groups of children who are vulnerable to possible underachievement. These groups include those who receive Free School Meals (FSM), Looked after Children (LAC), Previously Looked after Children (PLAC) and those pupils of Armed Forces families. For Free School Meals it also includes those pupils who have been on the FSM lists at any point in the previous six years. For schools in the academic year 2019/20 this equates to £1,320 per FSM student, and £2,300 for LAC- or those children adopted from care-PLAC. Those pupils of Armed Forces families are also allocated funding of £300 per pupil.

The aim of the pupil premium is to close the gap in attainment between the lowest and highest attaining pupils. Ellingham School received £16,780 with regard to its January 2019 school census data. Specific pupil progress data is not given due to small cohort sizes.

What we will do	Cost	Why we will do this	Impact to date
Purchase Commando Joe's annual 'Gold' package, including staff CPD and resources.	£1475	To increase the self-esteem and resilience of pupils. To develop problem solving skills and physical development of target pupils. To diminish any difference in achievement between disadvantaged pupils and their peers, by developing effective characteristics of learning.	Our pupils and staff engage enthusiastically with this and it has been embedded into our topic planning throughout school. It has increased the physical activity within the curriculum. Pupils have developed their resilience and self-esteem. Due to Covid-19, data analysis is unreliable.
Purchase Indirect Dyslexia Learning Mathematics program and online access.	£360	To diminish any difference in achievement between disadvantaged pupils and their peers. To raise pupil self-esteem.	Pupils have benefitted from the in-built 'over-learning'. The game approach used in the numeracy intervention engages more reluctant learners.
Renewal of IDL Literacy program license.	£100	To engage parents/carers in learning strategies to support their child/children at home.	The ability for families to use this at home has enabled learners to continue with this during Covid-19 lockdown.
Provide a TA to deliver sessions.	£2000		Headphones enable users to remain within their classroom, if needed.
Purchase headphones for intervention work.	£250	Provide additional access to IDL on compatible machines.	
Deliver 'Early Talk Boost', 'Nursery Narratives' and SALT interventions.	£1800	To enable pupils to communicate effectively and confidently. To increase the proportion of pupils	Outcomes achieved prior to Covid-19 lockdown.

		achieving age related expectations in reading and writing.	
Provide CPD for one Teacher and one TA in Read, Write Inc. phonics delivery.	£520	To increase the proportion of vulnerable pupils achieving at or above age related expectations for reading.	Updated resources are in use. Teachers have increased confidence in programme delivery.
'Fresh Start' Literacy intervention. To purchase resources and TA delivery time.	£1500	To raise pupil's self-esteem. To positively impact on outcomes across the curriculum, particularly in language and communication, narrative structure and listening skills.	Vulnerable pupils made at least good progress and benefitted from improved listening and comprehension skills.
Inclusion Support: Including subsidy of Year 6 residential visit to Robinwood, Alston. Access to Summer Forest School sessions. Provide SATs revision guides and pupil workbooks for booster classes.	£600 £1300 £70 £60	Enable all pupils to access a range of after-school clubs. To allow all pupils to have access to uniform, school visits, weekly swimming sessions and after-school clubs and events regardless of ability to pay. To provide access for pupil premium pupils to SATs revision classes for 9 weeks. To diminish any difference in attainment for vulnerable pupils.	Achieved prior to lockdown. Robinwood visit successfully completed November 2019. Vulnerable pupils all able to access visits, clubs, uniform etc. Revision guides purchased and given to pupils. SATs did not take place due to Covid-19 lockdown.
1 st Class@Number CPD and interventions. Purchase concrete maths resources.	£900 £530	To diminish any difference in achievement between disadvantaged pupils and their peers. To raise pupil self-esteem.	Although pupils gave positive feedback about this intervention, staff felt greater progress was made with small-group pre/post interventions using White Rose Maths resources. Maths manipulative resources are in use across school.
Access The Arch Bishop of York Character Education Programme.	£150	To develop effective characteristics of learning, including resilience and reflection. To develop pupil understanding of community and responsibility.	To carry forward due to lockdown.
Provide Supply cover for HT teaching commitments. (4 days)	£1000	To implement the 'Thrive' approach and techniques across school. Work with families in supporting vulnerable pupils, by identifying emotional development	The Thrive Approach is in use across school. Programme is well regarded by pupils and families. Three pupils have fully achieved

Thrive annual pupil subscription Craft resources	£230 £50	needs and providing differentiated provision. To develop resilience and resourcefulness in targeted pupils.	targets and no longer need 1:1 or small group sessions.
Total to date:	£12,895		£3,885 (to carry forward), due to Covid-19