



A Small School with a BIG Heart

Ellingham C of E
Primary School

Half-term plan for topic/book	<i>Time Travellers – Spring 1 (Y2)</i>			
Book to read to the class	<i>The Lorax</i>			
Reading aims	<i>Recognition of different comprehension question types and how to find the information in the text. Prediction and inference from both text and images.</i>			
Writing outcomes	<i>Accurate use of tenses throughout writing. Use of suffixes -er and -ing. Use descriptive techniques and sentence types for effect.</i>			
Year group	Reading: decoding and comprehension <i>These can be oral outcomes. They do not have to be written</i>	Writing: composition <i>You should break down the writing process of longer pieces into stages, and include editing to improve the proofreading process</i>	Writing: grammar, vocabulary and punctuation <i>Grammar can be taught either within reading/writing or as a stand-alone activity</i>	Writing transcription: spelling and handwriting <i>Handwriting should be taught daily until correct letter formation is embedded. It should then be taught regularly to ensure accurate joining. Spelling is cumulative and needs to be taught daily</i>
Week 1	Recap retrieval type questions and how to answer them. Use strategies to find information in a text.	Write an advert for a thneed (imaginary product). Use descriptive techniques to sell the product.	Correct use of tenses within writing. Plurals of words. Exclamation sentences.	Revisit any joins as needed. Practise tricky words in neat joined writing.
Week 2	Recap sequencing type questions and how to answer them.	Write a Kennings poem. Be able to identify the noun and verb in each line.	Use the -er suffix with a verb.	Revisit any joins as needed. Practise tricky words in neat joined writing.



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Week 3	Recap prediction type questions and how to answer them. Make sensible predictions based on images and text.	Write a letter to the Once-ler. Begin to use adverbs of time to structure writing. Begin to group ideas together while writing.	Use the -ing suffix with a verb. Accurate tenses. Capital letters for proper nouns. Exclamations and questions.	Revisit any joins as needed. Practise tricky words in neat joined writing.
Week 4	Recap inference type questions and how to answer them. Make inferences based on images and text.	Write a diary entry from the perspective of the boy. Use adverbs of time more confidently.	Use the -ing suffix with a verb. Accurate tenses. Capital letters for proper nouns. Exclamations and questions.	Revisit any joins as needed. Practise tricky words in neat joined writing.
Week 5	Revision of any necessary comprehension questions.	Writing linked to Chinese New Year.		Revisit any joins as needed. Practise tricky words in neat joined writing.
Week 6	Complete past SATs reading paper 1 and 2.	Write a sequel to the Lorax.		Revisit any joins as needed. Practise tricky words in neat joined writing.