

**Ellingham C of E Primary School**  
**Year 2 Assessment Expectations**  
**Reading 1**

End of Term 1	End of Term 2	End of Term 3
<b>AF1: use a range of strategies including accurate decoding of text to read for meaning.</b>		
I recognise 60+ key words.	I use a range of strategies to read age appropriate texts.	I read age appropriate texts with some fluency and expression.
I am beginning to use a range of strategies to read words.	I read with intonation and expression.	
I take note of and . ! and ? and read sentences appropriately.		
<b>AF2 understand, describe, select or retrieve information, events or ideas from text and use quotation and reference to text.</b>		
With support, I can identify and comment on key events in the correct order.	I can identify and comment on the key events in the correct order.	I can discuss with appropriate detail the sequence of events in books and how items of information are related.
With support, I can answer a range of questions on unfamiliar texts.	I answer a range of questions on unfamiliar texts, with increasing independence.	I am able to answer and ask questions about unfamiliar texts.
<b>AF3 deduce, infer or interpret information, ideas or events from the text.</b>		
With support, I can make predictions based on my own experiences about what might happen next in unfamiliar texts.	I can make predictions about what might happen next in an unfamiliar text giving an example from the text to support my thinking.	I can predict what might happen on the basis of what has been read so far with reference to the text to support my choice.
I show increasing confidence when making simple plausible inferences about a character, and can give evidence from the text.	With confidence I can make simple plausible inferences about a character and events using evidence from the text.	I can make inferences on the basis of what is being said or done and am beginning to justify my opinion.
<b>AF4: identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level.</b>		
I am beginning to understand that non-fiction books are structured in different ways.	I can comment on ways non-fiction texts are written and presented, including similarities and differences.	I can use organisational features of a non-fiction text with some support.
I use my knowledge of alphabetical order to find a given letter in a dictionary or glossary.	I can use a simple dictionary to locate given words with guided support.	I can use simple dictionaries to locate given words independently.