| Week | Learning Objectives (Y3 / Y4) |
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| 1 | To subtract 1 digit from 3 digit numbers, not <br> crossing 10. To subtract 1s/10s/100s/1000s from a <br> number. <br> To subtract 1 digit from $2 / 3$ digit numbers, crossing <br> 10. <br> To subtract tens/3 digits from 3 digit numbers, not <br> crossing 10. <br> To subtract tens/3 digits from 3 digit numbers, not <br> crossing 10. |
| 2 | To subtract 2 digits from 2 digits/4 digits from 4 <br> digits, with no exchanges. <br> To subtract 2 digits from 2 digits/4 digits from 4 <br> digits, with exchanges. <br> To subtract 3 digits from 3 digits/4 digits from 4 <br> digits, with multiple exchanges. |
| 3 | To estimate answers using rounding. To use efficient <br> methods of subtraction. <br> To estimate answers using rounding. <br> To check answers using the inverse. |
| 4 | To multiply and divide by 3. <br> To use the 3 times table. |
| 5 | To multiply and divide by $4 / 6$. <br> To use the 4/6 times table. <br> To multiply and divide by $8 / 9$. <br> To use the $8 / 9$ times table. |
| 6 | To multiply and divide by $2 / 7$. <br> To multiply and divide by 5. To use the 7 times table. <br> To multiply and divide by $10 / 10$ and 100. <br> To multiply by 1 and 0. To divide by 1 and itself. |

