Ellingham C of E Primary School  Year 1 Assessment Expectations  Reading		
End of Term 1	End of Term 2	End of Term 3
AF1: use a range of strategies	including accurate decoding of text	to read for meaning.
I recognise 30 key words.	I recognise 40 key words.	I recognise 50 key words.
I use my knowledge of set 2 sounds to blend words.	I am beginning to use set 3 sounds to blend words.	I always pause at full stops.
I am beginning to spot !/?.	I can read !/? statements appropriately.	I use my set 2 and 3 sounds to sound out words.
	With prompting, I can read on and come back to words I am unsure of.	I can read on and come back to words I am unsure of.
AF2 understand, describe, select quotation and reference to text I use visual prompts to retell stories.	t or retrieve information, events or  I can orally retell key stories.	I can retell some stories independently.
I can answer simple, literal questions about the text.	I can find specific information in simple texts.	I can find specific information in simple texts and recall simple details.
AF3 deduce, infer or interpret	information, ideas or events from th	ne text.
With support, I can make predictions, based on title, cover and blurb.	With support, I can make predictions, based on title, cover and blurb and I am beginning to give reasons.	I can make predictions, based on title, cover and blurb and give reasons.
I can use picture cues to make simple inferences.	With support, I can make a simple inference about a text.	I can make simple inferences about a text.
AF4: identify and comment on t presentational features at text	he structure and organisation of tex level.	kts, including grammatical and
I know the difference between fiction and non-fiction.	I can identify features of fiction and non-fiction texts, with support.	I can compare the features of non-fiction and fiction texts.
I understand and use language referring to print, e.g. cover, page word.		