



A Small School with a BIG Heart

Ellingham C of E
Primary School

Year 3/4 English Long-Term Plan 2021-2022						
	Reading: decoding	Reading: comprehension	Writing: transcription	Writing: grammar, vocabulary and punctuation	Writing: composition	Assessment reading/writing
Term 1 Topic: Earth Matters Class novel(s): <i>Race to the Frozen North</i>	1:1 Reading Shared reading	Prediction, retrieval, inference. <u>Fiction:</u> Treasure Island (P); Willow Pattern Story (R), Alice's Adventures in Wonderland (I) <u>Non-fiction:</u> Usain Bolt Biography (P); Sun Safety (R) <u>Poetry:</u> My Shadow (I)	<u>Handwriting:</u> Recap letter formation and joins as needed. Seating position and pencil grip. <u>Spelling:</u> Homophones; statutory words; prefixes un-, dis-, mis-, re-.	Vocabulary Ninja word of the day. Word classes; capital letters for proper nouns; apostrophes for possession; commas in lists; tenses; similes; metaphors; paragraphs.	<u>Fiction:</u> Diary entries Descriptive writing – setting description <u>Non-fiction:</u> Biographies	<u>Reading</u> Accelerated reader Guided reading and comprehension questions <u>Writing</u> Biography Diary entry Setting description
Term 1 Topic: Earth Matters Class novel(s): <i>The Great Food Bank Heist or The Nothing to See Here Hotel The Curse of Cogston House</i>	1:1 Reading Shared reading	Explain; vocabulary; summarise. <u>Fiction</u> Oliver Twist (S); The Story of Arachne (S); The Cave (V) <u>Non-fiction</u> Remembrance Day (E); Diwali (E) <u>Poetry</u>	<u>Handwriting:</u> Recap letter formation and joins as needed. Seating position and pencil grip. <u>Spelling:</u> Statutory words; words ending –sure and –ture; adding –er, -est, -ly to adjectives ending in y;	Vocabulary Ninja word of the day. Alliteration; personification; conjunctions; prepositions; clauses and sentence types; structure and paragraphing.	<u>Fiction:</u> Poetry (subject focus) Narrative (adventure story) <u>Non-fiction:</u> Explanation text	<u>Reading</u> Accelerated reader Guided reading and comprehension questions Comprehension assessment <u>Writing</u> Poem Adventure story Explanation text



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		My Longest Journey (V)	prefixes in-, il-, im-, ir-.			
<p>Term 2 Topic: Walk Like an Egyptian</p> <p>Class novel(s): <i>Bad Panda</i> or <i>The Nothing to See Here Hotel</i> <i>Leila and the City of the Cat Goddess</i></p>	1:1 Reading Shared reading	Genre features; dictionary work; summarizing paragraphs and whole texts; skimming and scanning to retrieve; use of vocabulary.	<p><u>Handwriting:</u> Recap letter formation and joins as needed.</p> <p><u>Spelling:</u> Statutory words; suffixes -ing and -ed to verbs; homophones; prefixes tele- and sub-.</p>	Vocabulary Ninja word of the day. Comparative conjunctions; punctuating speech; sentence types; sentence openers.	<p>Paragraphing; use of structural devices for non-fiction.</p> <p><u>Fiction:</u> Narrative (fairy stories)</p> <p><u>Non-fiction:</u> Review texts Non-chronological reports</p>	<p><u>Reading</u> Accelerated reader Guided reading and comprehension questions</p> <p><u>Writing</u> Fairy story Review text Non-chronological report</p>
<p>Term 2 Topic(s): Walk Like an Egyptian</p> <p>Class novel(s): <i>The Nothing to See Here Hotel</i> or <i>The Wizard in My Shed</i></p>	1:1 Reading Shared reading	Genre features; themes within stories; similarities and differences between texts; skimming and scanning to retrieve; dictionary work; author's vocabulary choices.	<p><u>Handwriting:</u> Text based activities to practise joined handwriting.</p> <p><u>Spelling:</u> Statutory words; prefixes super- and auto-; words ending -ous; words ending -sion or -ssion.</p>	Vocabulary Ninja word of the day. Tenses; fronted adverbials; punctuating speech; word classes; adverbs; prepositions; apostrophes for contractions.	<p>Paragraphing; vocabulary choices for effect; proofreading and editing text.</p> <p><u>Fiction:</u> Narrative (myths and legends)</p> <p><u>Non-fiction:</u> Newspaper reports</p>	<p><u>Reading</u> Accelerated reader Guided reading and comprehension questions Comprehension assessment</p> <p><u>Writing</u> Myth Newspaper report</p>