

Science

- To investigate Victorian engineering.
- Researching Lord Armstrong, Sir Charles Parsons and George Stephenson.
- Making observations over time

Music

- Play percussion instruments with confidence.
- Create and perform a chimney sweep inspired piece of music.

Maths

- Collect data on the worst jobs in history.
- Present data in a bar graph and interpret the data.
- To weigh coal using non-standard and standard measure.
- Solve number problems.

English

- To write a diary of Grace Darling.
- To write instructions for Victorian recipes.
- To label a diagram of a pulley system.
- To produce an engineering fact file.
- To write a letter asking for better working conditions.

Who were the Victorians?



Computing

- Finding and using photographic images.
- Combining text and images to create information texts.
- 'We are Detectives'-collecting clues from school e-mail.
- Digital Literacy: being safe and responsible.

RE

- To explore and understand The Jewish faith.
- To understand and discuss The Easter Story.

Art

- Victorian Silhouettes, motifs and patterns.
- Exploring the work of William

Geography

- To locate important Victorian locations on a map of the UK.
- To find differences between cities and villages in Victorian times.
- To use scientific vocabulary to describe the local environment.

History

- Who was Grace Darling?
- What was life like for children in the Victorian times?
- What were jobs like in the past?
- What differences are there between school now and then?
- What were Victorian games and toys like?

PSHE

- To understand the reasons for, and importance of, rules. Explore Victorian rules.
- To understand the consequences of breaking rules and the importance of keeping rules.
- To understand that bullying is wrong and how to get help.