

PUPIL PREMIUM

2017/18

The Pupil Premium is funding given to schools to support specific groups of children who are vulnerable to possible underachievement. These groups include those who receive Free School Meals (FSM), Looked after Children (LAC) and those pupils of Armed Forces families. For Free School Meals it also includes those pupils who have been on the FSM lists at any point in the previous six years. For schools in the academic year 2017/18 this equates to £1,320 per FSM student, and £1,900 for LAC or those children adopted from care. Those pupils of Armed Forces families are also allocated funding of £300 per pupil.

The aim of the pupil premium is to close the gap in attainment between the lowest and highest attaining pupils. Ellingham School received £15,980 with regard to its January 2017 school census data. Specific pupil progress data is not given due to small cohort sizes.

What we will do	Cost	Why we will do this	Impact to date
Purchase Indirect Dyslexia Learning program and online access.	£500	To diminish any difference in achievement between disadvantaged pupils and their peers. To raise pupil self-esteem. To engage parents/carers in learning strategies to support their child/children at home. Provide additional access to IDL on compatible machines.	Positively received by pupils and families. All pupils made at least expected progress.
Purchase additional laptops, headphones and microphones.	£2000		Pupils can successfully access the online resources. Concentration has been aided through the use of headphones with in-built microphones.
Deliver 'Early Talk Boost' interventions.	£1500	To enable pupils to communicate effectively and confidently. To increase the number of pupils reaching and exceeding GLD by the end of Foundation Stage.	Above national average of pupils achieved GLD 2017 and 2018. 89% of Foundation Stage pupils achieved GLD; 22% exceeded it, this year.
Key Stage 2 Talk Boost interventions.	£2000	To raise pupil's self-esteem. To positively impact on outcomes across the curriculum, particularly in language and communication, narrative structure and listening skills.	80% of target pupils engaged well and made good progress.
'Fresh Start' Literacy intervention.	£1750		100% of pupils enjoyed this intervention. Fresh Start programme has positively impacted on outcomes, including Y6 reading and writing, as well as pupil self-esteem.

Inclusion Support: Including subsidy of Year 6 Residential visit to RobinWood.	£650 £1,670	To allow all pupils to have access to uniform, school visits, weekly swimming sessions and after-school clubs and events regardless of ability to pay.	Access to school milk, swimming, school trips, clubs and residential visits paid for. 100% inclusion achieved.
Meta-cognition CPD and resources.	£500	To develop resilient and reflective learners, who strive to achieve to the best of their abilities.	Behaviour for Learning is at least 'good' and frequently 'outstanding'.
'Forest School' CPD and accreditation.	£1500	To provide an engaging, challenging outdoor curriculum that raises pupil self-esteem and impacts positively on outcomes.	Forest School Leader has completed additional training to gain accreditation. Vulnerable Y4, 5 and 6 pupils accessing provision in Summer Term 2. All Y5 pupils accessed Forest School learning during camping residential. Summer 'Forest School' available and funded for eligible pupils.
1 st Class@Number CPD and interventions.	£1900	To diminish any difference in achievement between disadvantaged pupils and their peers. To raise pupil self-esteem.	Teaching Assistant and Class Teacher have accessed training. Identified pupils have had weekly intervention. All pupils making at least expected progress.
Access The Arch Bishop of York Character Education Programme.	£588	To develop effective characteristics of learning, including resilience and reflection. To develop pupil understanding of community and responsibility.	All KS2 pupils have begun the programme. All Y6 pupils successfully achieved the award, demonstrating our values, such as Compassion and Service, and being courageous advocates for Fairtrade producers.
Access 'Thrive Approach' licensed practitioner training. Provide Supply cover for HT teaching commitments. (4 days)	£900 £816 £227.52	To implement the 'Thrive' approach and techniques across school. Work with families in supporting vulnerable pupils, by identifying emotional development needs and providing differentiated provision. To develop resilience and resourcefulness in targeted pupils.	Headteacher has started 10 day accredited course. Training disseminated to all staff. Parents/Carers are supporting the programme. Use of 'Thrive' techniques is positively impacting on pupils' behaviour and self-esteem, resulting in fewer behaviour incidents logged for targeted pupils.
Thrive annual pupil subscription			
Total to date:	£16, 501.52		