

Week	Learning Objective	Key Outcome
1 Y1	To sort and count objects to 10. To represent objects to 10. To count forwards and backwards within 10. To find one more and one less within 10.	I can count forwards and backwards to 10. I can read and write numbers to 10 in numerals and words. I can represent numbers to 10 using concrete and pictorial representations. I can identify one more and one less than a number.
1 Y2	To count forwards and backwards to 20. To represent numbers to 20. To count forwards and backwards to 50. To represent numbers to 50.	I can count forwards and backwards from 20 and 50. I understand the value of each digit in numbers. I can represent numbers to 20 and 50 using concrete and pictorial representations.
2 Y1	To compare objects to 10. To order objects to 10. To use ordinal numbers. To use the number line.	I can compare numbers using key vocabulary e.g. less than, more than and equal to. I can order numbers. I can use ordinal numbers.
2 Y2	To count forwards and backwards to 100. To read and write numbers to 100 using words. To represent numbers to 100. To partition numbers to 100.	I can count forward and backwards to 100 and beyond. I can read and write numbers to 100 in numerals and words. I can partition the same number in different ways,
3 Y1	To count and write numbers to 20. To represent numbers to 20. To partition numbers to 20.	I can count forwards and backwards to 20. I can write numbers to 20. I can read and write numbers to 20 in numerals and words. I understand the value of each digit in numbers.
3 Y2	To partition numbers to 100. To use place value charts. To compare objects using < > and =. To compare numbers using < > and =.	I can partition the same number in different ways. I can partition numbers in tens and ones and recognise the value of each digit. I can compare and order numbers using < > and =.
4 Y1	To find one more and one less within 20. To compare numbers to 20. To order numbers to 20. To count and write numbers to 50. To represent numbers to 50.	I can identify one more and one less than a number. I am beginning to compare numbers using < > and =. I can order numbers. I can count forward and backward to 50. I can write numbers to 50. I can represent numbers to 50 using concrete and pictorial representations.

## Maths Overview

## Autumn 1: Space Base

4 Y2	To order numbers to 100. To order numbers to 100 using $<$ $>$ and $=$ . To count in 3's. To count in 5's.	I can compare and order numbers using $<$ $>$ and $=$ . I can count on and back in 3's, starting from any multiple. I can count on and back in 5's, starting from any multiple.
5 Y1	To count in 5's. To count in 2's. To recognise odd and even numbers. To count in 10's.	I can count in steps of 5 and talk about the patterns. I can count forward and backward in steps of 2 and talk about the patterns. I can recognise odd and even numbers as a pattern. I can count in steps of 10 and talk about the patterns.
5 Y2	To count in 5's. To count in 2's. To count in 10's.	I can count on and back in 5's, starting from any multiple. I can count on and back in 2's, starting from any multiple. I can count on and back in 10's, starting from any multiple.
6 Y1	To use the part-whole model. To use the $+$ sign. To recognise that $+$ is commutative. To find number bonds within 10.	I can understand and use the $+$ symbol. I am beginning to recognise that addition is commutative. I know number bonds to 10.
6 Y2	To find number bonds to 10. To write addition facts to 20. To find related facts to 100. To use methods for checking calculations.	I know number bonds to 10. I can recall related facts to 20. I can use my knowledge of number bonds to identify related facts to 100. I can use different strategies to check addition and subtraction calculations to 20.
7 Y1	To find number bonds to 10. To compare number bonds to 10. To add by counting together. To add by adding more. To add by counting on.	I can represent and use number bonds to 10 and 20. I can add by counting on. I can add by counting all.
7 Y2	To add ones to a 2-digit number. To add tens to a 2-digit number. To add two 2-digit numbers without crossing 10. To add three 1-digit numbers.	I can add ones to a 2-digit number. I can add tens to a 2-digit number. I can add two 2-digit numbers without crossing 10. I can add three 1-digit numbers.