

Music

- **Jazz Music:** Listen to and appraise jazz music.
- **Notation:** Recognise notation; beat duration and names; draw notation for a simple tune; play a tune using the glockenspiels, using the notes F, G and C.
- **Body Percussion**

English

- **Poetry:** Explore and write a variety of nature poems, including haiku and free verse. Read and discuss poems from *The Lost Words* by Robert MacFarlane.
- **Biographies and autobiographies:** Explore features of biographies and autobiographies. Read, discuss and recreate an extract from Roald Dahl's *Boy*. Research and write a biography of a famous woman from history.
- **Science Fiction:** Explore features of science fiction/fantasy writing. Read and discuss *The Iron Man* by Ted Hughes. Plan and write a story featuring the Iron Man.
- **Persuasive Writing:** Explore techniques used in persuasive writing through reading, discussing and creating persuasive texts. Write a persuasive letter.

RE

- **Sikhism:** What does it mean to be a Sikh in Britain today? Explore Sikhism; learn about key festivals and beliefs; make links to our own lives.
- **Salvation:** Why do Christians call the day Jesus died Good Friday? Learn about The Last Supper; washing the feet of the disciples; Peter's Denial; consider how Christians reflect on these stories and learn about the lives of persecuted Christians and their faith.

French

- Explore and respond to a story in French: **Le Petit Chaperon Rouge**.
- **Dans la classe:** learn and use vocabulary relating to the classroom, school subjects and activities.
- **Dictionary work:** using a French dictionary to find French equivalents for English words and the meaning and spelling of words in French.

Science

- **Electricity:** Explore the operation of simple circuits through building circuits, drawing circuit diagrams and conducting investigations. Identify insulators and conductors. Investigate electricity generation and how to conserve energy.
- **Living Things and Their Habitats: Changing Environments:** Explore different habitats and natural changes within them. Investigate climate change and other negative human impacts on habitats. Explore positive aspects of the human management of habitats.

Maths

- **Multiplication and division:** factor pairs; written methods.
- **Measurement:** length, perimeter and area.
- **Fractions and decimals:** finding fractions of amounts; equivalent fractions; adding and subtracting fractions; decimal numbers.
- **Problem solving investigations.**
- Revision and consolidation of **mental maths skills**.

Computing

- **Creating Media- desktop publishing:** templates; page layout; editing and improving.
- **Programming-** events and actions: creating and moving a sprite; moving in a maze; drawing lines; debugging.

PE

- **Dynamic and Static Balance;** developing social skills.
- Analysing success: what is going well; areas for improvement; how to judge a performance; making good decisions.
- **Coordination:** ball skills and counter balance, incl. partner work. Recognising similarities and differences between movements and expressions; making up own rules and versions of activities; linking actions and developing sequences of movements that express own ideas.

Art/DT

- Explore and discuss the work of **Edward Tingatinga**.
- Create paintings of African rainforest animals in a Tingatinga style.
- **Automated animals:** Design and make a moving animal toy using a cam mechanism.

PSHE

- **Families and family life:** Exploring issues in living with and caring for families.
- **Feelings and emotions:** Exploring, understanding and managing our emotions.
- **Communities:** Belonging to groups; diversity in communities and respect for others who are different to ourselves.
- **Caring for others and the environment:** What are our responsibilities? How our choices impact on others.

Remarkable Rainforests!



Geography

Why are the rainforests important to our planet?

- Comparing the Amazon rainforest with European forested areas; key aspects of climate zones, biomes and vegetation belts; distribution of natural resources and economic activity; similarities/differences between our locality and a locality in South America, including tourism and trade links.

History

How has the use of rainforests changed over time?

- Cause and Consequence: Social, political and economic activity, including tourism and trade; exploring 'webs of causation'.