

History/Geography

Use a range of maps to find the UK;

Know the countries, capital cities and surrounding seas of the UK;

Learn characteristics of the countries of the UK;

Find out why people visited Northumberland;

Create a timeline to sequence different visitors to the UK.

English

Each term in Space Base the children will cover a wide range of genres. This term, we will be focusing on:

What a good sentence looks like; writing descriptions; creating stories; writing information texts; postcards and a piece of persuasive writing.

Maths

Number: Place Value: Y1 up to 50; Y2 up to 100; recognising, naming and writing the numbers; representing them both in concrete and pictorial ways.

Number: Addition and Subtraction: Y1 numbers bonds to 10; Y2 number bonds to 20 and beyond; using our number bonds to make connections with larger numbers; adding numbers together by counting on.

PSHE

What makes a good friend?

How to make friends with others; recognising when we feel lonely and what to do; learn how to be friendly; understand what makes a good friend; know how to resolve arguments that happen in friendships; know how to ask for help if a friendship is making us unhappy.

Coming and Going



RE

'What do Christians believe God is like?'

The Lost Son/Jonah

The children will begin to develop an understanding that Christians believe God is loving and forgiving like a parent and they will be exploring forgiveness.

PE

Football with Supa Strikers

Outdoor and adventurous activities at Forest School.

ART/DT

Self-portraits in the style of Picasso.

The children will be focusing on the work of Picasso and creating some of their own artwork inspired by him and other great artists.

Music

Hey You!

The children will be learning about old-school style hip hop. They will focus on the differences between pulse, rhythm and pitch, as well as learning to rap! As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.

Computing

Learners will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. Learners will then investigate how IT improves our world, and they will learn about the importance of using IT responsibly.

Science

Animals and humans; classification of animals; autumnal and seasonal changes; food and nutrition; senses.