

## Ellingham C of E Primary School

### English Curriculum Overview: Year 5/6 (2018-19)

Autumn Term 1		
Fiction Focus (6.1)	Non-Fiction Focus	Main Grammar Focus
<b>Legends:</b> Children will explore the legend of Robin Hood, focusing on the enduring appeal of the characters. They will write from the perspective of one of the characters in the original story.	<b>Journalistic texts:</b> Children will study different types of journalistic texts to examine bias and balance. The children will write their own TV news report.	Expanded noun phrases Semicolons, colons and dashes Synonyms and antonyms

Autumn Term 2		
Fiction Focus (5.2)	Non-Fiction Focus	Main Grammar Focus
<b>Myths/Dilemmas:</b> Children will explore the role of dilemmas in driving narrative texts. They will explore writing in role and using diary formats.	<b>Recounts:</b> Children develop their understanding of the difference between first person recounts (such as diaries) and newspaper reports. They explore how newspaper reports can be adapted for radio broadcast.	Relative clauses

Spring Term 1		
Fiction Focus (6.5)	Non-Fiction Focus	Main Grammar Focus
<b>Playscripts:</b> Exploring plot, characters and dramatic conventions. Learning about elements of performance.	<b>Non-chronological reports:</b> Children will explore biased articles, advertorials and adverts. They will create persuasive presentations.	Hyphens to avoid ambiguity

Spring Term 2		
Fiction Focus (5.4)	Non-Fiction Focus	Main Grammar Focus
<b>Significant Authors:</b> Exploring themes, style, characters and how dialogue is used. The children will write an extension to a short story.	<b>Biography/Autobiography:</b> Exploring the difference between autobiography and biography through examples by/about the author studied. They explore note taking, writing blurbs and presenting using PowerPoint.	Brackets, dashes or commas to indicate parenthesis

Summer Term 1		
Fiction Focus (5.3)	Non-Fiction Focus	Main Grammar Focus
<b>Poetry:</b> Exploring imagery, vocabulary and personification through poems set in cities. Children will write their own free verse.	<b>Persuasive texts:</b> Children explore persuasive presentations linked to building planning issues.	Modal verbs Adverbs of possibility

Summer Term 2		
Fiction Focus (6.4)	Non-Fiction Focus	Main Grammar Focus
<b>Narrative:</b> Children look at the use of ‘flashbacks’ in stories. They will experiment with evocative language. They will explore the themes of friendship, loss and guilt.	<b>Biography and autobiography:</b> Children compare an autobiography and a biography about an author. They then create author presentations. Pupils carry out peer evaluations before they go on to write their own autobiographies.	Formal and informal vocabulary