

Week	Learning Objectives	Week	Learning Objectives
1 (Y1)	M: To describe position. T: To describe position. W: To describe turns. Th: To describe turns. F: To describe the direction of turns.	1 (Y2)	M: To describe position. T: To describe position. W: To describe turns. Th: To describe turns. F: To describe the direction of turns.
2 (Y1)	M: To describe the direction of turns. T: To describe movement. W: To describe movement. Th: To describe movement and turns to give directions. F: To describe movement and turns to give directions.	2 (Y2)	M: To describe the direction of turns. T: To describe movement. W: To describe movement. Th: To describe movement and turns to give directions. F: To describe movement and turns to give directions.
3 (Y1)	M: To recognise equal parts. T: To recognise a half. W: To find half of a shape. Th: To find half of a quantity. F: To find half of a shape or quantity.	3 (Y2)	M: To recognise equal parts. T: To find half of a shape. W: To find half of a quantity. Th: To find half of a shape or quantity. F: To find a quarter of a shape.
4 (Y1)	M: To recognise a quarter. T: To find a quarter of a shape. W: To find a quarter of a quantity. Th: To find a quarter of a quantity. F: To find a quarter of a shape or quantity.	4 (Y2)	M: To find quarter of a quantity. T: To find quarter of a shape or quantity. W: To find a third of a shape. Th: To find a third of a quantity. F: To find a third of a shape or quantity.
5 (Y1)	M: To count forwards and backwards to 100. T: To partition numbers into tens and ones. W: To identify missing numbers on a number line. Th: To compare numbers using < > and = F: To compare numbers using < > and =	5 (Y2)	M: To recognise unit and non-unit fractions. T: To know the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$ . W: To find $\frac{3}{4}$ of a shape. Th: To find $\frac{3}{4}$ of a quantity. F: To find $\frac{3}{4}$ of a shape and quantity.