

English

Writing: 'What makes a sentence?' - look at use of content and correct sentence punctuation; use and understand nouns, adjectives and expanded noun phrases; write captions, setting descriptions, instructions and stories.

Reading: using known sounds to decode a range of texts; comprehension to focus on retrieval, predictions and inferences.

Spelling: use set 2 sounds to spell words; use alternate spellings for graphemes; homophones.

Handwriting: lowercase and capital letter formation; basic joins.

Maths

Place value (Y1): counting and representing numbers to 20; counting forwards and backwards; finding one more and one less; comparing and ordering numbers; using ordinal numbers; counting in steps of 2, 5 and 10.

Place value (Y2): counting and representing numbers to 100; writing numbers in words; counting forwards and backwards; comparing and ordering numbers; counting in steps of 2, 3, 5 and 10.

Addition (Y1): find number bonds within 10; number bonds to 10; add by counting together; add by counting more; add by counting on.

Addition (Y2): number bonds to 10, 20 and 100; add two 2-digit numbers without crossing 10; add two 2-digit numbers including crossing 10.

PSHE

What is the same and different about us?

Like and dislikes; what makes us special; our unique features and qualities; how we are similar/different to others; using the correct names for body parts.

RE

What do Christians believe God is like?

The Lost Son/Jonah; know that God is loving and forgiving and like a parent; explore forgiveness.

From Farm to Fork (Autumn 1)



History

How has farming in Northumberland changed over time?

Know what happens during farming and food production in current times.

Geography

Why is farming so important in the North-East?

Use aerial photos to find out about human and natural features; think about which type of landscape is best for farming; find out about where our food comes from; plot hot and cold regions of the world on a map.

DT

Food technology

Follow food safety and hygiene rules; make and evaluate a basic dish; taste test ingredients; design a new dish; make and evaluate the new dish; make improved dish based on evaluations.

Science

Plants

Investigate what plants need to grow; name and describe the basic parts of a flowering plant; observe seeds growing into plants and describe the stages of growth.

COJO

Traditional tales

Share information in a clear way; have a better understanding of how to work as a group to achieve a shared outcome; know why we need to take turns and share; be creative; be curious to explore and try new things.

Computing

We are TV Chefs

Follow instructions; log-in to network and School360, access Google and school website; know how and why IT is used beyond school; plan and record a sequence of instructions; know that images saved online can be seen by others.

Music

Hey You!

Listen to and appraise a range of hip-hop tracks; learn the differences between pulse, rhythm and pitch; begin to play the glockenspiel alongside music.

PE

Real PE: Pirate Adventures

Personal Skills:
I try several times if at first I don't succeed.
I ask for help when appropriate.
I can work on simple tasks by myself.
Fundamental Skills:
Static balance: on one leg;
Mini-squats; self-challenge.