

### History/Geography

Answer the question - what is an inventor?

Use a variety of sources to find out about the history of flight, focussing on the Wright Brothers.

Think about how flight has changed our lives.

Find out what the world looks like from the air - looking at the continents and oceans.

Compare satellite images from different time periods to establish how the world has changed over time.

### English

**Writing:** understand different word classes, extend and develop sentences using conjunctions, use different sentence types for effect, understand tenses and how to write in the same tense, use apostrophes, use a range of suffixes. Write poetry, information texts, instructions, recounts, adventure stories and weather forecasts.

**Reading:** use known sounds to decode a range of texts; use strategies to read unknown words. Comprehension to focus on retrieval, sequencing, prediction, inference and use of vocabulary.

### Maths

**Shape:** recognise and name 2D and 3D shapes and their properties; identify lines of symmetry in 2D shapes; sort 2D and 3D shapes according to their properties.

**Multiplication and division:** use the multiplication symbol; use repeated addition and arrays to multiply; use the division symbol; divide by making equal groups.

**Fractions:** find unit and non-unit fractions of shapes, objects and quantities; understand the equivalence of a half and two quarters.

**Time:** use language relating to time; tell the time to the hour, half past, quarter past and to and to 5 minute intervals; find durations of time.

### PSHE

Identify and respect the differences between people.

Understand how our behaviour affects other people.

Recognise the different types of bullying.

Know how and where to seek help with bullying.



### RE

Identify Islamic places of worship.

Learn about Mohammed the Prophet.

Understand that the Islamic holy book is called the Qur'an.

Explain about the five pillars of Islam.

### Science

Plan investigations - suggest how to answer inquiry questions.

Carry out comparative tests and take measurements.

Record data in various forms.

Report findings and use these to draw conclusions.

Observe seasonal change in spring.

### Art/DT

Draw lines of different thicknesses and sizes.

Practise techniques of shading to show tone.

Carry out observational drawings.

Use digital media to create images.

### Music

Listen with concentration to high-quality recorded music by great composers.

Appraise the music, thinking about tempo, dynamics and how the music makes you feel.

### Computing

Break down processes into simple steps.

Use features of video recording to capture movement.

Develop skills of collaboration.

Use technology purposefully to create, organise, store and manipulate digital content.