Ellingham C of E Primary School		
Year 4 Assessment Expectations		
Reading 1		
End of Term 1	**End of Term 2**	**End of Term 3**
AF1: use a range of strategies including accurate decoding of text to read for meaning.		
My secure decoding skills allow independent reading of a wider range of texts with increasing fluency.	I usually read silently (when reading independently.)	I test out different pronunciations when reading longer unfamiliar words where there may be unusual correspondences between spelling and sounds.
		I apply my knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words.
AF2: understand, describe, select or retrieve information, events or ideas from texts & use quotation & reference to text.		
In guided sessions, I will refer to information from the text in order to justify a point of view.	I demonstrate an increasing familiarity with a wide range of books including fairy stories, myths and legends and can retell some of these orally.	With increasing independence, I can justify views about texts read (making reference to the text to support my ideas.)
	I usually refer to information from the text in order to justify a point of view.	
AF3: deduce, infer or interpret information, ideas or events from text.		
With support, I can predict what might happen next by inferring characters' feelings and motives and justify what they say with implicit and explicit points from the text.	I can predict what might happen from details stated and implied.	I can draw inferences such as inferring characters' feelings, thoughts and motives for their actions, and justify inferences with evidence
AF4: identify & comment on the structure & organisation of texts, including grammatical & presentational features at text level.		
With support, I can comment on the use of presentational devices for a wider range of texts, e.g. numbering and headings in instructions, greetings in letters.	I am beginning to give reasons for the use of presentational devices for a wider range of texts, e.g. numbering and headings in instructions, greetings in letters.	I can give reasons for the use of presentational devices for a wider range of texts, e.g. *The writer uses bullet points to summarise the main reasons.*