

Ellingham C of E Primary School Year 1 Assessment Expectations Writing		
End of Term 1	End of Term 2	End of Term 3
I can write a simple sentence using my letter sounds.	I am beginning to create compound sentences by using 'and' and 'but'.	I can use co-ordination: or, and, but.
I can use the word 'and' to join words and sentences.	My sentences usually start with repetition of subject and verb, but I am beginning to vary the pattern.	I sometimes vary my sentence starts.
My simple sentence starts with a subject/verb, e.g. I am, I like, Tom went.	I am beginning to use ? and !	I can use full stops, capital letters, and exclamation marks and question marks most of the time.
I use a capital letter for I.	I often use capital letters for names of people and days.	I often use capital letters for the names of people, places, days and 'I'.
I use some full stops.	I mostly leave finger spaces between words.	I always leave finger spaces between words.
I can write my first name & surname correctly, using capital letters where needed.	I know that bullet points can list ideas.	I am beginning to use commas in lists.
I use some capital letters to start my sentences.	I am able to read my writing back to someone.	I am beginning to use bullet points to list words and ideas.
I say out loud what I want to write before I write it.	After reading, I can use some of the characteristic features of the type of writing used.	I can use a scaffold to write for a purpose, e.g. a letter.
With support, I am beginning to label diagrams.	I can write a range of simple captions.	I can use some organisational features in my writing in line with purpose.
I can use 'scaffolds' to structure my writing.		I can write information texts under given sub headings.
I can write a simple recount.		
I am beginning to use adjectives.	I use a wider range of words and phrases appropriate to the task.	I am beginning to plan, write, edit and improve.
I use language appropriate to the task.		I can use and discuss adjectives and nouns.
I can form capital letters correctly.	My capital and lower case letters are often consistent in size.	I can use extended noun phrases to describe. E.g. Blue butterfly.
		My handwriting is legible, of consistent size and mainly joined

Sentence Structure
 Punctuation
 Text Structure and Organisation
 Composition and Effect
 Handwriting